



Music Year Group Assessment Overview 2025- 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Hazel Class	<p><u>Nursery Rhymes</u> Observe how children... *Join in with repeated refrains and anticipates key events and phrases in rhymes and stories. *Listen carefully to rhymes and songs, paying attention to how they sound. *Sing a range of well-known nursery rhymes and songs.</p>	<p><u>Celebration music</u> Observe how children... *Recognise that people have different beliefs and celebrate special times in different ways. *Moves in a range of ways, moving freely and with confidence making changes to body shape, position and pace of movement.</p> <p style="text-align: center;">CHRISTMAS PRODUCTION</p>	<p><u>Exploring Sound</u> Observe how children... *Develop an understanding how to create and use sounds intentionally. *Tap out simple repeated rhythms. *Explore how sounds and movements can be changed.</p>	<p><u>Music and Movement</u> Observe how children... *More fluent style of moving, developing control and grace. *Combine different movements with ease and fluency. *Listen attentively, move to and talk about music, expressing their feelings and responses. *Explore moving in a range of ways, mirroring or creating own movement patterns. *Watch and talk about dance and performance art, expressing their feelings and responses.</p>	<p><u>Musical stories</u> Observe how children... *Develop storylines and narrative in their pretend play. *Sing in a group or on their own, increasingly matching the pitch and following the melody. *Creates sounds, movements, drawing to accompany stories.</p>	<p><u>Big Band</u> Observe how children... *Explore and engage in music making and dance, performing solo or in groups. *Develop an understanding how to create and use sounds intentionally.</p>
Year 1 Willow Class	<p><u>Pulse and Rhythm (My Favourite Things)</u> *Kapow quiz https://www.kapowprimary.com/subjects/music/key-stage-1/year-1/keeping-the-pulse-theme-my-favourite-things/assessment-year-1-keeping-the-pulse/</p>	CHRISTMAS PRODUCTION	<p><u>Tempo (Snail and Mouse)</u> *Kapow quiz https://www.kapowprimary.com/subjects/music/key-stage-1/year-1/snail-and-mouse/assessment-year-1-snail-and-mouse/</p>	<p><u>Dynamics (Seaside)</u> *Kapow quiz https://www.kapowprimary.com/subjects/music/key-stage-1/year-1/dynamics-theme-seaside/assessment-year-1-dynamics/</p>	<p><u>Sound Patterns (Fairytale)</u> *Kapow quiz https://www.kapowprimary.com/subjects/music/key-stage-1/year-1/sound-patterns-theme-fairytales/assessment-year-1-sound-patterns/</p>	<p><u>Pitch (Superheroes)</u> *Kapow quiz https://www.kapowprimary.com/subjects/music/key-stage-1/year-1/pitch-theme-superheroes-2/assessment-year-1-pitch/</p>
Year 2 Maple Class	<p><u>Call and Response (Animals)</u> *Kapow quiz https://www.kapowprimary.com/subjects/</p>	CHRISTMAS PRODUCTION	<p><u>Instruments (Musical Storytelling)</u> *Kapow quiz https://www.kapowprimary.com/subjects/</p>	<p><u>Singing (On this Island)</u> *Kapow quiz https://www.kapowprimary.com/subjects/</p>	<p><u>Contrasting Dynamics (Space)</u> *Kapow quiz https://www.kapowprimary.com/subjects/</p>	<p><u>Pitch (Musical Me)</u> *Kapow quiz https://www.kapowprimary.com/subjects/</p>

	music/key-stage-1/year-2/call-and-response-theme-animals/assessment-year-2-call-and-response/		music/key-stage-1/year-2/instruments-theme-musical-storytelling/assessment-year-2-instruments/	music/key-stage-1/year-2/singing-theme-on-this-island/assessment-year-2-singing/	music/key-stage-1/year-2/constrasting-dynamics-theme-space/assessment-year-2-contrasting-dynamics/	music/key-stage-1/year-2/pitch-theme-musical-me/assessment-year-2-pitch/
Year 3 Oak Class	<p><u>Ballads</u></p> <p>*Kapow quiz https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-3/ballads/assessment-year-3-ballads/</p>	<p><u>Creating Composition (Mountains)</u></p> <p>*Kapow quiz https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-3/mountains/assessment-year-3-creating-compositions-mountains/</p>	<p><u>Developing Singing Techniques (Vikings)</u></p> <p>*Kapow quiz https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-3/the-vikings/assessment-year-3-developing-singing-technique-vikings/</p>	<p><u>Pentatonic Melodies (Chinese New Year)</u></p> <p>*Kapow quiz https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-3/festivals-chinese-new-year-2/assessment-year-3-pentatonic-melodies-chinese-new-year/</p>	<p><u>Jazz</u></p> <p>*Kapow quiz https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-3/jazz/assessment-year-3-jazz/</p>	SUMMER PRODUCTION
Year 4 Rowan Class	<p><u>Rock and Roll</u></p> <p>*Kapow quiz https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/rock-and-roll/assessment-year-4-rock-and-roll/</p>	<p><u>Changes in Pitch, Tempo and Dynamics (Rivers)</u></p> <p>*Kapow quiz https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/pitch-dynamics-tempo/assessment-year-4-changes-in-pitch-tempo-and-dynamics/</p>	<p><u>Specialist Teaching Tuned Instrument Brass</u></p>	<p><u>Samba and Carnival Sound (South American)</u></p> <p>*Kapow quiz https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/south-america/assessment-year-4-samba-and-carnival-sounds-and-instruments/</p>	<p><u>Motifs (Romans)</u></p> <p>*Kapow quiz https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/romans/assessment-year-4-adapting-and-transposing-motifs/</p>	<p><u>Specialist Teaching Tuned Instrument Brass</u></p> <p>SUMMER PRODUCTION</p>

<p>Year 5 Beech Class</p>	<p><u>Rock and Roll</u> *Kapow quiz https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/rock-and-roll/assessment-year-4-rock-and-roll/</p>	<p>Specialist Teaching Tuned Instrument Brass</p>	<p><u>Changes in Pitch, Tempo and Dynamics (Rivers)</u> *Kapow quiz https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/pitch-dynamics-tempo/assessment-year-4-changes-in-pitch-tempo-and-dynamics/</p>	<p><u>Samba and Carnival Sound (South American)</u> *Kapow quiz https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/south-america/assessment-year-4-samba-and-carnival-sounds-and-instruments/</p>	<p>Specialist Teaching Tuned Instrument Brass</p>	<p>SUMMER PRODUCTION <u>Motifs (Romans)</u> *Kapow quiz https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/romans/assessment-year-4-adapting-and-transposing-motifs/</p>
<p>Year 6 Sycamore Class</p>	<p>Specialist Teaching Tuned Instrument Brass</p>	<p><u>Dynamics, pitch and tempo (Fingal's cave)</u> *Kapow quiz https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-6/coast-fingals-cave-by-mendelssohn/assessment-year-6-dynamics-pitch-and-texture/</p>	<p><u>Theme and Variations (Pop Art)</u> *Kapow quiz https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-6/pop-art/assessment-year-6-theme-and-variations-theme-pop-art/</p>	<p>Specialist Teaching Tuned Instrument Brass</p>	<p><u>Songs of WW2 (History of Music)</u> *Kapow quiz https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-6/ww2/assessment-year-6-songs-of-world-war-2/</p>	<p>SUMMER PRODUCTION</p>
<p>Kapow Specialist Teaching Performances</p>						