



## Geography Year Group Spaced Assessment Overview 2023-2024

Autumn Term

Spring Term

Summer Term

EYFS

Hazel

### Understanding the World: People, Culture and Communities

### Understanding the World: Natural World

#### Pre School:

- Explore and talk about what they see in their immediate environment, building their vocabulary and knowledge
- Knows that there are different countries in the world and talk about the differences they have experienced or seen in photographs

#### Reception:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Draw information from a simple map
- Can talk about some of the similarities and differences between themselves and others, and among families, communities, cultures and traditions
- Recognise some similarities and differences between life in this country and other countries

#### Pre School:

- Talk about what they see
- Recognise some environments that are different from the ones in which they live
- Understand the key features of a life cycle of a plant and animal.

#### Reception:

- Describe what they see, hear and feel whilst outside
- Talk about why things happen and how things work
- make observations of animals and plants

<p><b>Maple</b> (Year 1)</p>	<p>-Write a list of human and physical features found in our local area.</p>	<p>On a map label the four countries of the UK, their capital cities and the surrounding seas or oceans.</p>	<p>-label pictures with the relevant season. Children discuss reasons for their choices.</p>
<p><b>Willow</b> (Year 2)</p>	<p>-On blank world map identify, locate and mark on the UK and Zambia.</p> <p>-Write a simple postcard to a friend describing at least two differences between Thornton (our local area) and Mugurameno Village (contrasting locality).</p>	<p>-Using a blank world map from mark on the 7 continents of the world and the 5 major oceans.</p>	<p>- Using a list from Oddizzi ask children to cut out and sort words into hot and cold places.</p>
<p><b>Rowan</b> (Year 3 / 4)</p>	<p>-Sketch out a story-board for a short tourist information film about North America.</p>	<p>-Create a fact file about Volcanoes.</p>	<p>-Label the countries, seas and oceans in Europe on a map.</p>
<p><b>Beech</b> (Year 4 / 5 )</p>	<p>- Sketch out a story-board for a short tourist information film about North America.</p>	<p>-Create a fact file about Volcanoes.</p>	<p>- Label the countries, seas and oceans in Europe on a map.</p>
<p><b>Year 6</b> <b>Sycamore</b> (Y6)</p>	<p>- Use an atlas to find, locate and list the regions of the UK.</p> <p>- Use an atlas to find the answers on the counties quiz on Oddizzi.</p>	<p>Complete 'Mountains Quiz' on Oddizzi.</p>	<p>Write a letter to the local council about an environmental issue impacting our local area.</p>

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