









Curriculum Overview-Maple Class

Year 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Traditional Tale with a twist: Little Red Reading Hood</p> <p>Persuasive letter: The day the crayons quit</p>	<p>Lyrical Explanation: In My Heart: A Book Of Feelings</p> <p>Postcard: Meerkat Christmas</p>	<p>Adventure Story – A Lion in Paris</p> <p>Report - Habitats</p>	<p>Legend Story: George and the Dragon</p> <p>Poetry – Desk Diddler</p>	<p>Story: The Owl who was afraid of the dark</p> <p>Instructions: How to Make a bird feeder</p>	<p>Fable: A Crow’s Tale</p> <p>Poetry: If I were in charge of the world</p>
Maths	<p>Number and place value – to 100</p> <p>Number – addition and subtraction</p> <p>Measurement – money</p> <p>Number – multiplication and division</p>		<p>Number – multiplication and division</p> <p>Statistics</p> <p>Measurement – length and height</p> <p>Geometry – properties of shape</p> <p>Number - fractions</p>		<p>Geometry – position and direction</p> <p>Number – addition and subtraction problem solving.</p> <p>Measurement – time</p> <p>Measurement – weight, volume, and temperature</p>	
History	<p>NC: Significant historical events, people and places in their own locality.</p> <p><u>Remembering Local Soldiers</u></p>		<p>NC: The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p><u>Beatrix Potter and Benjamin Zephaniah</u></p>		<p>NC: Significant historical events, people and places in their own locality.</p> <p><u>Thornton Windmill</u> (Local study)</p>	
Geography	Mugurameno Village, Zambia		Continents and Oceans		Hot and Cold Places	
Science	<p>Changing Shape</p> <ul style="list-style-type: none"> find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 	<p>Uses of Materials</p> <ul style="list-style-type: none"> identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and 	<p>Living Things</p> <ul style="list-style-type: none"> explore and compare the differences between things that are living, dead, and things that have never been alive notice that animals, including humans, have 	<p>Habitats</p> <ul style="list-style-type: none"> identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of 	<p>Feeding and Exercise</p> <ul style="list-style-type: none"> describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food 	<p>Growing Plants</p> <ul style="list-style-type: none"> observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable

		cardboard for particular uses.	offspring which grow into adults	different kinds of animals and plants, and how they depend on each other • identify and name a variety of plants and animals in their habitats, including micro-habitats.	<ul style="list-style-type: none"> find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	temperature to grow and stay healthy.
Art	Skill: Drawing Concept: Pattern (5 lessons)		Skill: Digital Media Concept: Nature (5 lessons)		Skill: Photography Concept: Shape (5 lessons)	
DT	Structures Baby Bear's Chair		Cooking and Nutrition A Balanced Diet		Mechanisms Moving Monster	
Computing	<u>Online Safety</u> Self-Image and Identity Project Evolve <u>What is a computer?</u> (Lesson 1,2 & 5 only) Kapow	<u>Online Safety</u> Online Relationships Project Evolve	<u>Online Safety</u> Online reputation Project Evolve <u>Algorithms and Debugging</u> (Lesson 1,2,4 & 5 only) Kapow	<u>Online Safety</u> Online Bullying Project Evolve	<u>Online Safety</u> Privacy and Security Project Evolve <u>International Space Station</u> (Lesson 1,3 & 5 only) Kapow	<u>Online Safety</u> Health, Well Being and Lifestyle Project Evolve <u>Scratch Jr</u> (Lesson 1,2,4 & 5 only) Kapow
PE	Baseline Unit Lost and Found FMS Roll, kick, catch and bounce a ball. Over & underarm throw.	FMS - Overarm throw To develop an overarm throw with accuracy and develop simple tactics of attacking and defending.	Gymnastics To develop a sequence including a variety of jumps, rolls and travels.	FSM – Underarm throw To demonstrate an underarm throw accurately, to hit a target and develop tactics in a simple game.	FSM- Kicking unit To explore different ways of kicking and to develop accuracy and control.	Athletics To develop throwing, jumping and running skills.

	Run, jump, hop & skip.					
Forest School To develop body control and co-ordination and improve body strength and stamina.						
PSHE	Core Value : Love Me and My Relationships	Core Value : Respect Valuing Difference	Core Value : Ambition Keeping Safe	Core Value : Love Rights and Respect	Core Value : Respect Being My Best	Core Value : Ambition Growing and Changing Road Safety
		Pol-Ed units: How are we the same? How are we different? What makes us who we are? Link: Subjects Pol-Ed - A positive force in education		Pol-Ed units: How can I work with different people? Getting on with others Link: Subjects Pol-Ed - A positive force in education		Pol-Ed units: What are private body parts? My body, your body Link: Subjects Pol-Ed - A positive force in education
Music	Call and Response (Animals)	CHRISTMAS PRODUCTION	Instruments (Musical Storytelling)	Singing (On this island)	Contrasting Dynamics (Space)	Pitch (Musical Me)
French	<u>Back to Basics Speaking focus</u> *Greetings *Numbers *Colours *Shapes *Seasons	In My Town	<u>Back to Basics Speaking focus</u> *Greetings *Numbers *Colours *Shapes *Seasons	Animals	<u>Back to Basics Speaking focus</u> *Greetings *Numbers *Colours *Shapes *Seasons	Instruments
RE Key question: How do we respond to things that matter?	<u>Christianity-God</u>  Does how we treat the world matter?	<u>Islam</u>  Why do Muslims believe it is	<u>Christianity-Church</u>  	<u>Hindu Dharma</u>  	<u>Christianity-Jesus</u>  	<u>Judaism</u> 

		important to obey God?	What unites the Christian community?	How might people show their devotion?	Why do Christians say that Jesus is the 'light of the world'?	What aspects of life really matter?
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Trips/Experiences	Visit to local cenotaph	Farmer Parrs or Wild Discovery Park (Ribby Hall) - Science	Thornton Windmill
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