



Curriculum Overview-Rowan Class

Year 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The BFG (Narrative) Gut Garden (Explanation) Invite an author (persuasive letter)	Journey (Narrative) Ban on social media (Article) The River (Poetry)	The Iron Man (Narrative) The Creature (Newspaper report)	Still I rise (Poetry) Holiday brochure (Non-Fiction: persuasion)	The Invisible (Narrative) Nikola Tesla (Non-Fiction: Biography)	The Water Cycle (Non-fiction) How we lived in Ancient Times – Vikings (Non-fiction: Diary)
Maths	Place value – 4-digit numbers Addition and subtraction Measure -area Multiplication and division		Multiplication and division (2) Length and perimeter Fractions Decimals		Decimals (2) Money Time Geometry- Angles and 2D shapes Statistics Geometry- position and direction	
Science	Human Nutrition	Grouping Living Things	Dangers to Living Things	Sound	Electricity	Changes of State
History	Local history study <u>Migration to Britain</u>		The Roman Empire <u>Roman Ribchester</u>		Anglo-Saxons and Scots <u>Sutton Hoo</u> The Viking and Anglo-Saxon struggle <u>The Vikings</u>	
Geography	Rivers (fieldwork opportunity)		Rainforests		South America – the Amazon	
Art	Skill: Drawing Concept: Texture (5)		Skill: Painting Concept: Nature (5)		Skill: Photography Concept: Colour (5)	
DT	Cooking and Nutrition Adapting a recipe		Mechanical Systems Slingshot car		Electrical Mechanism Torches	
RE	Hindu Dharma What might a Hindu learn from celebrating Diwali?	Christianity God How and why might Christian use the Bible?	Christianity Church What does 'love your neighbour' really mean?	Islam Why do Muslims fast during Ramadan?	Christianity Jesus Is sacrifice an important part of religious life?	Sikh Dharam How do Sikhs express their beliefs and values?

Computing	<p>Online Safety Self-Image and Identity:Project Evolve Collaborative Learning Kapow</p>	<p>Online Safety Online Relationships:. Project Evolve</p>	<p>Online Safety Managing Online Information: Project Evolve Coding with Scratch Kapow</p>	<p>Online Safety Online Bullying: Project Evolve</p>	<p>Online Safety Health, Well-Being and Lifestyle: Project Evolve HTML Kapow</p>	<p>Online Safety Privacy and Security: Project Evolve Computational Thinking Kapow</p>
Music	Rock and Roll	Changes in pitch, tempo and dynamics (Rivers)	Specialist Teaching Tunned Instrument-Brass	Samba and Carnival (South America)	Motifs (Romans}	Specialist Teaching Tuned Instrument-Brass SUMMER PRODUCTION
French	<p>Back to Basics Speaking focus *Greetings (I am learning French) *Numbers * Colours *Presenting self *Shapes *Seasons *DAYS (new)</p>	<p>I am Able (KS2 Early) *I can recognise 10 action verbs in French. * I can use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able)</p>	<p>Back to Basics Speaking & Reading *Greetings (I am learning French) *Numbers * Colours *Presenting self *Shapes *Seasons/Weather *MONTHS (new)</p>	<p>Fruit (KS2 Early) *I can name 10 fruits in French. *I can ask somebody in French if they like a particular fruit. * I can say what fruits I like and dislike.</p>	<p>Back to Basics Speaking, Reading & writing *Greetings (I am learning French) *Numbers *Colours *Presenting self *Shapes *Seasons/Weather *DATE (new)</p>	<p>Vegetables (KS2 Early) *I can name 10 vegetables in French. *I can ask somebody in French if they like a particular vegetable. * I can say what vegetables I like and dislike.</p>
PSHE	<p>Core Value: Love Me and My Relationships</p> <p>Pol-Ed units: What is peer influence? Under pressure Link: Subjects Pol-Ed - A positive force in education</p>	<p>Core Value: Respect Valuing Difference</p> <p>Pol-Ed units: What is discrimination? Who makes up my community? The people we share our world with Link: Subjects Pol-Ed - A positive force in education</p> <p>What is diversity? That is such stereotypical! Link: Subjects Pol-Ed - A positive force in education</p>	<p>Core Value: Ambition Keeping Safe</p> <p>Pol-Ed units: How can we keep safe on the road? How can I keep safe in my local area? Keeping ourselves safe Subjects Pol-Ed - A positive force in education</p> <p>What are hazards in the home? Danger, risk or hazard? Link: Subjects Pol-Ed - A positive force in education</p>	<p>Core Value: Love Rights and Respect</p>	<p>Core Value: Respect Being My Best</p> <p>Pol-Ed units: What is first aid? Basic first aid Link: Subjects Pol-Ed - A positive force in education</p>	<p>Core Value: Ambition Growing and Changing</p>

<p>PE</p>	<p>Invasion Games Handball To develop a range of effective passes and to apply tactics when attacking and defending.</p>	<p>Net & Wall Core Task 2 To explore and consolidate different throwing actions, to consolidate catching skills, to develop movement skills and body position.</p>	<p>Gymnastics To create a sequence using balances and travels.</p>	<p>Invasion games Touch Ball To send and receive a ball in a game. To play traditional Roman games and to revise simple tactics in an invasion game.</p>	<p>Striking and Fielding Rounders To throw over and under arm with accuracy, strike and catch a ball, to develop tactics and evaluate success.</p>	<p>Athletics (Y3/4) To develop throwing, jumping and running skills.</p>
<p>Trips/Experiences</p>	<p>Stanah or Brockholes- Geog Church and/or GHS Temple (Preston)- RE</p>		<p>Ribchester- History</p>		<p>The World of Glass (St.Helens)- Science</p>	