



French Year Group Curriculum Overview 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Hazel Class	N/A	<u>Greetings</u> (Starting off) *I can say 'hello' (informally and formally). *I can say what I am called. *I can ask somebody how they are feeling and give a reply back. *I can say 'goodbye' and 'see you soon'.	<u>Colours</u> (Starting off) *I can name and recognise all ten colours presented in this unit unaided, from memory and with good accuracy.	<u>Numbers</u> (Starting off) *I can confidently count from 1-10 in French.	<u>Jungle Animals</u> (Starting off) *I can name all seven jungle animals in French from memory, with the correct article/determiner and with accurate pronunciation.	<u>Recap</u> (starting off) Revisit... <ul style="list-style-type: none"> • Greetings • Colours • Numbers to 10
Year 1 Willow Class	<u>Back to Basics</u> <u>Speaking focus</u> *Greetings *Colours *Numbers	<u>Transport</u> (Starting off) *I can name all seven places from the town in French with their correct article/determiner from memory.	<u>Back to Basics</u> <u>Speaking focus</u> *Greetings *Colours *Numbers	<u>Seasons</u> (KS1 Moving on) *I can name all four seasons in French from memory, with the correct article/determiner. *I can say a short phrase on each season from memory.	<u>Back to Basics</u> <u>Speaking focus</u> *Greetings *Colours *Numbers	<u>Shapes</u> (KS1 Moving up) *I can name and recognise all ten shapes presented from memory.
Year 2 Maple Class	<u>Back to Basics</u> <u>Speaking focus</u> *Greetings *Numbers *Colours *Shapes *Seasons	<u>In My Town</u> (KS1 Moving on) *I can name all seven places from the town in French with their correct article/determiner from memory.	<u>Back to Basics</u> <u>Speaking focus</u> *Greetings *Numbers *Colours *Shapes *Seasons/Weather	<u>Animals</u> (KS1 Moving up) *I can name and spell all ten animals in French with their correct article/determiner from memory.	<u>Back to Basics</u> <u>Speaking focus</u> *Greetings *Numbers *Colours *Shapes *Seasons/Weather	<u>Instruments</u> (KS1 Moving up) *I can name/spell all ten instruments in French with the correct definite article/determiner.

<p>Year 3 ? class</p>	<p><u>Back to Basics</u> <u>Speaking focus</u> *Greetings *Numbers (to 20) *Colours *Shapes *Seasons/Weather</p>	<p><u>Instruments</u> (KS2 early) *I can name and recognise up to 10 instruments. *I can say 'I play' + an instrument in French.</p>	<p><u>Back to Basics</u> <u>Speaking & Reading</u> *Greetings *Numbers (to 30) *Colours *Shapes *Seasons/Weather</p>	<p><u>The Date</u> (KS2 Intermediate) *I can say all of the days of the week, the months of the year and numbers 1-31 in French. *I am able to say the date in French. *I am able to say when my birthday is in French.</p>	<p><u>Back to Basics</u> <u>Speaking, Reading & writing</u> *Greetings *Numbers *Colours *Shapes *Seasons/Weather</p>	<p><u>Ice Cream</u> (KS2 Early) *I can name up to 10 ice-cream flavours. *I can use the structure 'je voudrais...' plus an ice-cream flavour. *I can say 'please' and 'thank you' in French.</p>
<p>Year 4 Rowan Class</p>	<p><u>Back to Basics</u> <u>Speaking focus</u> *Greetings (I am learning French) *Numbers *Presenting self *Colours *Shapes *Seasons *DAYS (new)</p>	<p><u>I am Able</u> (KS2 Early) *I can recognise 10 action verbs in French. * I can use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).</p>	<p><u>Back to Basics</u> <u>Speaking & Reading</u> *Greetings (I am learning French) *Numbers *Presenting self *Colours *Shapes *Seasons/Weather *MONTHS (new)</p>	<p><u>Fruit</u> (KS2 Early) *I can name 10 fruits in French. *I can ask somebody in French if they like a particular fruit. * I can say what fruits I like and dislike.</p>	<p><u>Back to Basics</u> <u>Speaking, Reading & writing</u> *Greetings (I am learning French) *Numbers *Presenting self *Colours *Shapes *Seasons/Weather *DATE (new)</p>	<p><u>Vegetables</u> (KS2 Early) *I can name 10 vegetables in French. *I can ask somebody in French if they like a particular vegetable. * I can say what vegetables I like and dislike.</p>
<p>Year 4/5 Beech Class</p>	<p><u>Back to Basics</u> <u>Speaking focus</u> *Greetings (I am learning French) *Numbers *Presenting self *Colours *Shapes *Seasons *DAYS (new)</p>	<p><u>I am Able</u> (KS2 Early) *I can recognise 10 action verbs in French. * I can use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).</p>	<p><u>Back to Basics</u> <u>Speaking & Reading</u> *Greetings (I am learning French) *Numbers *Presenting self *Colours *Shapes *Seasons/Weather *MONTHS (new)</p>	<p><u>Fruit</u> (KS2 Early) *I can name 10 fruits in French. *I can ask somebody in French if they like a particular fruit. * I can say what fruits I like and dislike.</p>	<p><u>Back to Basics</u> <u>Speaking, Reading & writing</u> *Greetings (I am learning French) *Numbers *Presenting self *Colours *Shapes *Seasons/Weather *DATE (new)</p>	<p><u>Vegetables</u> (KS2 Early) *I can name 10 vegetables in French. *I can ask somebody in French if they like a particular vegetable. * I can say what vegetables I like and dislike.</p>

**Year 6
Sycamore Class**

<p><u>Back to Basics</u> <u>Speaking focus</u></p> <p>*Greetings (I am learning French) *Numbers *Presenting self *Colours *Shapes *Seasons *DAYS (new)</p>	<p><u>Home</u> (KS2 Intermediate)</p> <p>*I can say and write whether I live in a house or an apartment. *I can recognise all ten rooms of the house.</p>	<p><u>Back to Basics</u> <u>Speaking & Reading</u></p> <p>*Greetings (I am learning French) *Numbers *Presenting self *Colours *Shapes *Seasons/Weather *MONTHS (new)</p>	<p><u>My family</u> (KS2 Intermediate)</p> <p>*I can talk about either my own or a fictional family. * I can say what relation they are to me, if I am an only child or, if not, the siblings I have, how old they are and what they are called.</p>	<p><u>Back to Basics</u> <u>Speaking, Reading & writing</u></p> <p>*Greetings (I am learning French) *Numbers *Presenting self *Colours *Shapes *Seasons/Weather *THE DATE (new)</p>	<p><u>Do you have a pet?</u> (KS2 Intermediate)</p> <p>*I can say all pets in French. *I can ask somebody if they have or do not have a particular pet and give this information back.</p>
--	--	--	---	---	---

Back to Basics – See additional plan