



Sports Premium Funding Information 2026-2027

What is the Sports Premium?

The Department for Education has continued the Primary PE and Sport Premium to enable schools to make additional and sustainable improvements to PE, sport and physical activity for the benefit of all primary-aged pupils. Schools are expected to use the funding to build capacity and capability within school and to develop or add to their existing PE, sport and physical activity provision, supporting healthy and active lifestyles.

For 2025-2026, the DfE funding formula for schools with 17 or more eligible pupils is £16,000 plus £10 per eligible pupil. Thornton Primary School's allocation for 2025-2026 was £17,160. In 2026-2027, the funding will change and we will receive £8,000 Transitional Funding.

The school will complete its financial reporting and publish the required information in line with the DfE conditions of grant.

Objective of Sports Premium at Thornton Primary School

At Thornton Primary School, we are strongly committed to PE, sport and physical activity and to ensuring that every child has the opportunity to develop a wide range of physical, social and emotional skills. This is particularly important in our inclusive school, where we have a high level of SEND and a high proportion of pupils eligible for Pupil Premium. We use the Sports Premium to increase participation, remove barriers, develop staff expertise and provide a broad range of experiences that promote physical health, confidence, resilience, teamwork and a positive attitude towards being active.

Our approach reflects the school's values of **Love, Respect and Ambition**. We aim for every pupil, including pupils with SEND and disadvantaged pupils, to experience success, feel included and develop the confidence and skills to participate in physical activity both in and beyond school.

How Thornton Primary will use the funding

Thornton Primary School will use its allocation in accordance with the DfE conditions of grant, prioritising additional and sustainable improvements. The funding will support high-quality physical education and wider physical activity through staff development, additional specialist expertise, enrichment, competition, outdoor and adventurous learning, equipment and opportunities that increase participation.

Our children will take part in a wide range of sports

Thornton Primary School provides a wide range of competitive and non-competitive sporting opportunities. Pupils are encouraged to develop skills, teamwork, resilience and confidence through activities such as football, running, hockey, dodgeball, athletics, dance, games and outdoor and adventurous activities, alongside opportunities provided through local school sport networks and competitions. We seek to ensure that participation is inclusive and that pupils with SEND and disadvantaged pupils are supported to access activities successfully.

Our Forest School and outdoor learning opportunities provide additional experiences that develop physical competence, problem-solving, confidence, independence and positive mental wellbeing. Outdoor learning



is used to complement the curriculum and provide alternative ways for pupils to experience success and develop a lifelong connection with physical activity.

How does the Sports Premium fit in with existing school sport?

PE and physical activity are part of everyday life at Thornton Primary School. Children participate in timetabled PE and have regular opportunities for structured physical activity at break and lunchtime. The curriculum provides a progressive programme of learning across areas including gymnastics, games, dance and outdoor and adventurous activities. Additional enrichment and sporting opportunities are used to broaden experience and increase participation.

Swimming and water safety remain an important part of our provision. Pupils in Years 4 and 5 access swimming as part of the school's planned provision, and pupils who have not yet met the required national curriculum standard are supported to continue to develop their swimming and water safety skills where provision and availability allow.

The school continues to participate in local competitions, leagues, festivals and sporting events. We aim to increase participation rather than simply selecting the highest-attaining pupils, ensuring that pupils of different ages, abilities and levels of confidence have appropriate opportunities to represent Thornton.

Sustainability

A central aim of the Sports Premium is to leave a sustainable legacy. Over the years that the Sports Premium has been in place, we have used funding to build staff confidence and subject knowledge, develop leadership capacity, improve the quality and accessibility of resources, establish partnerships and embed effective approaches within the curriculum and wider school day. Impact will be reviewed through participation data, pupil voice, staff feedback, curriculum monitoring and evidence of pupils' progress and engagement.



THORNTON PRIMARY SCHOOL

Love • Respect • Ambition



Plan for 2026-2027

Allocation: Initial £8,000 due to transition plan

Aspect	Cost	Intended Impact
Forest School	£800 resources only	Provide additional opportunities for outdoor and adventurous learning; develop physical skills, confidence, resilience, problem-solving and positive mental wellbeing.
Specialist PE / Sports Coaching and Staff Development	£8,000	Provide eligible additional specialist expertise and professional development that improves PE, sport and physical activity and develops staff subject knowledge.
Wyre & Fylde / Local School Sport Partnership and Competitions	£500	Increase participation in competitive and non-competitive sport and provide opportunities for pupils to represent Thornton and develop teamwork, resilience and leadership.
PE and Sports Equipment	£800	Maintain and enhance the range, quality and accessibility of PE and sports resources so pupils across EYFS, KS1 and KS2 can participate fully, including pupils with SEND.
Additional Physical Activity/Enrichment Opportunities	£500	Provide additional clubs, activities and opportunities that increase participation, particularly for disadvantaged pupils and pupils with SEND.



Impact of Funding 2025-2026

Key Achievements to Date:	Areas for further improvement
• 100% of pupils received sports coaching by a specialist coach during PE lessons and in out of school activities. • 100% children had access to high-quality resources during PE lessons. • 100% children have access to specialist Forest School lessons. • The spiral curriculum enables all children to build on skills through different sports. • School Games Mark Gold Award had been achieved for five consecutive years. • Specific groups of children (girls, disadvantaged pupils and pupils with SEND) have been targeted to ensure they have access to a wide range of extra-curricular activities. Internal data is analysed half-termly and clubs overview adjusted to encourage further participation.	• All teachers to be trained in using PE Passport. • Break and lunch provision to have targeted activities led by staff and sports' leaders to encourage increased participation and enjoyment in being physically active.



Meeting national curriculum requirements for swimming and water safety

The DfE requires the annual published report to include the percentage of Year 6 pupils who, by the end of the academic year, could swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, and perform safe self-rescue in different water-based situations.

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of 2025-2026?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of 2025-2026?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of 2025-2026?	80%
Have you used the Primary PE and Sport Premium to provide additional provision for swimming, over and above national curriculum requirements?	Yes. Children had additional lessons at a local swimming pool. The children who accessed the additional lessons were targeted to receive support, over and above the national curriculum requirements, to enable them to achieve their best possible outcomes.

Sustainability and next steps

The impact of Sports Premium funding will be sustained through continued professional development, sharing of effective practice, careful curriculum planning, inclusive participation strategies, strong partnerships and the maintenance of high-quality resources. The school will use evidence from 2025-2026 to identify priorities for the next academic year and will continue to ensure that the benefits of the funding reach all pupils.

Thornton Primary School will continue to review participation, inclusion, physical activity and swimming outcomes so that future funding decisions are evidence-informed and sustainable. The final published report will include the completed financial information, impact evidence and swimming attainment data.