



Curriculum Overview

Willow Class

Year 2026/2027

English	Harry the Happy Mouse	To be confirmed.	To be confirmed.	To be confirmed.	To be confirmed.	To be confirmed.
Maths	Number and place value – numbers to 10 Number and place value – part-whole within 10 Number – addition and subtraction within 10 Geometry – properties of shape Number and place value – numbers to 20		Number – addition and subtraction within 20 Number and place value – to 50 Measurement – length and height Measurement – weight and volume		Number – multiplication and division Number – fractions – halves and quarters Geometry – position and direction Number and place value – to 100 Measurement – time Measurement – money	
History	<u>Great Fire of London</u> What features of London, a long time ago, might have helped cause The Great Fire of London?		<u>Significant individual- George Stephenson</u> How did George Stephenson's inventions improve life for the citizens of Britain?		<u>Victorian seaside</u> (Local study) Has Fleetwood always been a fishing port?	
Geography	<u>Local Area Study</u> (Integrates fieldwork)		<u>United Kingdom</u> (Fieldwork opportunity)		<u>Weather and Climate</u> (Fieldwork opportunity)	
Science	<u>Changing Seasons</u> <i>(This will continue throughout the year in Forest School sessions)</i>	<u>Identifying Materials</u>	<u>Comparing Materials</u>	<u>Types of Animals</u>	<u>Parts of Animals</u>	<u>Plants</u>
Art	Skill: Painting Concept: Colour		Skill: Sculpture Concept: Shape		Skill: Drawing Concept: Pattern	
DT	<u>Mechanisms : Moving pictures greetings cards</u> Sliders and levers		<u>Structures : Whose home?</u> Free-standing structures		<u>Food : Dips and dippers</u> Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)	
PE	Baseline Unit Lost and Found Bouncing a ball Catching a ball	FMS : underarm throw To develop our underarm throw, with increased accuracy and simple tactics.	Gymnastics To develop rolls, jumps and travels and combine these to perform a sequence.	FMS : Rolling a ball To roll different equipment with increasing accuracy and to develop simple tactics in games.	Games: striking and fielding To develop an overarm throw, striking a ball, catching and using simple tactics.	Athletics To develop throwing, jumping and running skills.
Music	<u>Pulse and Rhythm</u> My Favourite Things	<u>CHRISTMAS PRODUCTION</u>	<u>Tempo</u> Snail and Mouse	<u>Dynamics</u> Seaside	<u>Sound Patterns</u> Fairy-tales	<u>Pitch</u> Superheroes

Computing	Online Safety <u>Self-Image & Identity:</u> I can recognise that there may be people online who could make someone feel sad, embarrassed or upset. Project Evolve <u>Mouse/trackpad skills</u> (Lesson 1-3 only) Kapow	Online Safety <u>Online Relationships:</u> I can give examples of when I should ask permission to do something online and explain why this is important. Project Evolve	Online Safety <u>Online reputation:</u> I can recognise what information should not be put online without asking a trusted adult. Project Evolve <u>Algorithms Unplugged</u> (Lesson 1,2,4 & 5 only) Kapow	Online Safety <u>Online Bullying:</u> I can describe how to behave online in ways that do not upset others and can give examples. Project Evolve	Online Safety <u>Privacy and Security:</u> I can explain how passwords are used to protect information, accounts and devices. Project Evolve <u>Programming Bee-Bots</u> (Lesson 1,3,4 & 5 only) Kapow	Online Safety <u>Health, well-being & lifestyle:</u> I can explain rules to keep myself safe when using technology both in the home and beyond. Project Evolve <u>Digital Imagery</u> (Lesson 1-3 only) Kapow
PSHE	Core Value Lesson: Love <u>Me & My Relationships</u> Pol-Ed units: Why have different rules in different places? Why we have classroom rules Link: Subjects Pol-Ed – A positive force in education How can I make friends? What if my friends are making me feelsad? Good friends Link: Subjects Pol-Ed – A positive force in education	Core Value Lesson: Respect <u>Valuing Difference</u> Pol-Ed units: What is bullying? Why is name calling unkind? Unkind, tease or bully? Link: Subjects Pol-Ed – A positive force in education	Core Value Lesson: Ambition <u>Keeping Myself Safe</u> Pol-Ed units: Who are my trusted adults? Who can help? Link: Subjects Pol-Ed - A positive force in education What is private information? Sharing pictures Link: Subjects Pol-Ed - A positive force in education	Core Value Lesson: Love <u>Rights & Responsibilities</u> Pol-Ed units: What is money? Harold's money How should we look after money? Link: Subjects Pol-Ed - A positive force in education	Core Value Lesson: Respect <u>Being My Best</u>	Core Value Lesson: Ambition <u>Growing & Changing</u> <u>Road Safety</u>
RE	<u>Islam</u> How might beliefs about creation affect the way people treat the world?	<u>Christianity-Jesus</u> Why is Jesus special to Christians?	<u>Hindu Dharma</u> What do Hindu's believe about God?	<u>Christianity-Church</u> How might some people show that they 'belong' to God?	<u>Judaism</u> Why might some people put their trust in God?	<u>Christianity-God</u> Why do Christians say that God is a 'father'?
French	<u>Back to Basics</u> Speaking focus *Greetings *Colours *Numbers	<u>Transport</u> (Starting off) *I can name all seven places from the town in French with their correct article/determiner from memory.	<u>Back to Basics</u> Speaking focus *Greetings *Colours *Numbers	<u>Seasons</u> (KS1 Moving on) *I can name all four seasons in French from memory, with the correct article/determiner. *I can say a short phrase on each season from memory.	<u>Back to Basics</u> Speaking focus *Greetings *Colours *Numbers	<u>Shapes</u> (KS1 Moving up) *I can name and recognise all ten shapes presented from memory.
Possible trips/ Experiences	Local area walk Pantomime		Local building site Church		Fleetwood Museum Zoo or Farm Garden Centre	