



Sports Premium Funding Information 2022-2023

What is the Sports Premium?

The Government has provided funding for school PE & Sport. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport and will see money going directly to Primary School Headteachers to spend on improving the quality of sport and PE for all their children. From 2017- 2018 each school receive a lump sum plus £10 per pupil. Thornton Primary School will receive a total of £17067 over the academic year, paid in two instalments. Schools have to spend their Sports Premium funding on improving the provision of PE & Sport but have been given the freedom to choose how they do this.

Objective of Sports Premium at Thornton Primary School

At Thornton Primary School, we are strongly committed to PE & Sport and ensuring that all children have the opportunities to develop a wide range of skills. This is evident in the wide range of activities that we offer, including being involved in competitive and non-competitive sports. We recognise the importance of PE & Sport to the health and well-being of our children and the impact the PE curriculum and extra-curricular activities can have on the attitudes, confidence and academic achievement of all children.

How Thornton Primary will use the funding

PE & Sports is a specialist area of teaching, therefore, we have made the decision to employ a specialist PE & Sports teacher one day per week. This is to ensure our children have access to high quality PE lessons and extra-curricular sports clubs each week that our staff can observe/team teach alongside, enabling staff to develop and enhance their own teaching knowledge and skills.

Our children will once again take part in a wide range of sports competitions, both competitive and non-competitive, through the Wyre & Fylde Sports Partnership. These range from football to tennis to archery.



Lunch times are an ideal time to develop sports skills. This year, our pupils will receive sports coaching from a qualified sports coach for 1 hour every day. During this period, the Fleetwood Town sports coach will work with two different year groups, teaching the fundamental movement skills in Key Stage 1 and providing opportunities to enhance skills in Key Stage 2.

An area of our school that we are very proud of is the development of our Forest School. This will provide our children with the chance to develop outdoor and adventurous skills from orienteering and den building to map reading and problem solving. The sessions are often very physical and have a significant benefit to self-confidence and promote a positive mental well-being. Each class in across school will take part in Forest School sessions for a morning or afternoon each week.

How does the Sports Premium fit in with existing school sport?

Children in every class at Thornton Primary School participate in 1 hour of PE, at least 2 hours of outdoor activity and have up to an additional 6 hours of structured sports activities available to them at break and lunch times. Teachers/the Specialist PE Teacher plan lessons from the PE Passport scheme of Work for PE which includes Gymnastics, Games, Dance, Outdoor and Adventurous Activities. In addition to this, children in Year 4/5 go swimming for two terms per year and any child in Year 6 who has not achieved 25 metres at the end of Year 5 also attends until they have achieved this.

Children will continue to compete in local leagues and tournaments organised by the local Sports Association. The PE coordinator attends meetings of the association. This year, the school staff will take teams to compete in a wide range of inter-school sports competitions and festivals.



Plan for 2022-2023

Allocation: £17067

Aspect	Cost	Intended Impact
Fleetwood Town Lunchtime Sports Coaches	£5000	Provide children with additional opportunities to participate in quality sport at lunch times on a regular basis.
Specialist Teacher to deliver PE to all classes for one lesson per week and deliver a sports club to two classes each half-term.	£7600	To provide high quality PE and sports lessons to all children to ensure they are inspired to take part in PE and sports. To provide expert PD for staff who take part in the lessons.
Forest School/Outdoor Sports Provision	£2767* contribution of costs from Sports Premium	To provide children with opportunities to take part in outdoor adventurous activities. To create an engaging, sustainable environment for children to take part in outdoor and adventurous education.
Fylde & Wyre Sports Partnership	£1000	To provide additional sports competitions for children in Key Stage 1 and Key Stage 2 to attend. To provide support to pupils about all aspects of health.
PE Equipment	£700	To replace current stock and complement existing resources to facilitate engagement and development of skills throughout Early Years, Key Stage 1 and Key Stage 2.
	<p>*In addition to the Sports Premium funding, as a school, we spend an additional £14000 per year to ensure all children have access to outdoor learning through outdoor learning and Forest School sessions.</p> <p>** We also plan to spend an additional £14000 on installing a new Trim Trail which will be used by all children at break and lunch-times to improve balance and coordination.</p>	



Impact of Funding 2022-2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> 100% of pupils received sports coaching by a specialist coach at lunch time and during PE lessons. All children had access to high quality resources during PE lessons. All children have access to specialist Forest School lessons. 	<ul style="list-style-type: none"> Assessment of children's learning shows progression of learning across school, ensuring that the curriculum is planned sequentially.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	39%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	39%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	39%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	All Year 6 children went swimming this academic year to try and ensure as many of them as possible achieved the 25 metre distance.



Key Indicator 1:

Academic Year: 2020-2021		Total fund allocated: £5000		Date Updated: Summer 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
All pupils have access to specialist sports coaching each day at lunch-times.		Further enhance sports opportunities at lunch in addition to the Sports Coaching. Next academic year, we are having a new trim trail installed which will develop the children's balance and coordination.		£5000	
				Evidence and impact:	
				100% of children had access to at least 30 minutes of physical activity each day. Wide range of sports clubs led by both school staff and specialist sports coaches.	
				Sustainability and suggested next steps:	
				Continue to invest in additional sports coaching to motivate and inspire all children to engage in sports activities at lunch. Continue to involve the Sports Council in deciding which sports activities they would like to take part in.	



Key Indicator 2:

Academic Year: 2020-2021		Total fund allocated: £7600 *		Date Updated: Summer 2021	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
A greater proportion of children are engaged in PE and sports on a daily basis.		All children to take part in intra-school sports competitions each half-term. All children to have access to high quality, specialist PE & Sports teaching.		£7600	
All children have access to Outdoor and Adventurous activities in Forest School each week.		Forest school sessions are timetabled for each class every week.		£2900	
				Evidence and impact:	
				Children are now engaged in a wide range of sports on a daily basis. 100% of children engaged in intra-school sport and attended either a lunch or after-school sports club.	
				All children have taken part in weekly Forest school sessions.	
				Sustainability and suggested next steps:	
				Continue to identify children who are not engaging in sports and signpost them to sports clubs.	
				Continue to enhance the opportunities available to children in the Forest School.	



Key Indicator 3:

Academic Year: 2020-2021	Total fund allocated: £7600*	Date Updated: Summer 2021		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The staff knowledge and confidence of teaching PE is increased.	Staff have a greater understanding about the different knowledge and skills they are teaching the children. The staff are teaching more effective PE lessons.	£7600	Staff have the opportunity to work with specialist teachers to develop their own understanding of PE teaching.	Continue to invest in a Specialist Sports Teacher who will help to provide specialist advice and training for all teachers.



Key Indicator 4:

Academic Year: 2020-2021	Total fund allocated: £1000**	Date Updated: Summer 2021		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The children will have the opportunity to take part in a diverse range of sports on a regular basis.	Engage in the Wyre & Fylde Schools Sports Partnership competitions/festivals. Carefully select a diverse range of competitions/festivals for the children to take part in.	£1000	The children took part in a diverse range of sports activities. These were in addition to PE lessons and included sports competitions/festivals, intra-school activities and extra-curricular sports clubs.	Review the intra-school sports competitions from 2021-2022 by speaking to the Sports Council to find out what other events they would enjoy taking part in.



Key Indicator 5:

Academic Year: 2020-2021		Total fund allocated: £1000**	Date Updated: Summer 2021	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The children will have the opportunity to participate in a wide range of competitive sports played with and against other schools.	Ensure that we actively engage in as many sports competitions /festivals as possible.	£1000	As part of the Wyre & Fylde School Sports Partnership, our school took part in a wide range of competitions, played against local schools. This included football fixtures, competitions and festivals. Such as dodgeball, Multi-Skills and the Lancashire School Games.	Review the intra-school sports competitions from 2021-2022 by speaking to the Sports Council to find out what other events they would enjoy taking part in. Continue to attend a diverse range of sports competitions.

*Key Indicators 2 and 3 were funded using the same money.

**Key Indicators 4 and 5 were funded using the same money.