



Remote Education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

From Wednesday 6th January, all children taught at home will use Google Classroom to access lessons that are delivered by their Class Teacher. In addition to this, all children will have access to non-computer based activities to supplement learning, if required.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, music is now taught by your child's Class Teacher instead of our Specialist Music Teacher.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:



EYFS	2-3 hours per day. The children will utilise Google Classroom teaching videos led by the Class Teacher. Additional reading books are provided for daily reading.
Key Stage 1	3 hours per day. The children will all have access to the Google Classroom and lessons on Maths, English and a foundation subject each day. Additional reading books are provided for daily reading.
Key Stage 2	4 hours per day. The children will all have access to the Google Classroom and lessons on Maths, English and a foundation subject each day. Additional reading books are provided for daily reading.

Accessing remote education

How will my child access any online remote education you are providing?

All children will have access to Google Classroom. Usernames and passwords have been sent home with each child's first learning pack. If you are unsure of your child's username and password, you can contact your child's Class Teacher via email or by calling the school number on 01253 821128.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:



- A questionnaire was carried out in Autumn 2020 to ascertain how many pupils did not have access to laptops/tablets and the internet. Following this, additional tablets were ordered that could be utilised for Home Learning.
- Data sim cards will be provided to those who do not have wifi access at home. In addition to this we will once again contact all parents/carers to find out if a laptop/tablet is required to support home learning. A loan agreement between the school and parent/carer will be signed so that a device can be borrowed.
- Every 2 weeks, Home Learning Packs will be printed for the upcoming 2 weeks; The Learning Packs include work linked to the Google Classroom. There is also a separate pack of non-computer-based work that the children are able to complete.
- When collecting the new packs every 2 weeks, previous non-computer-based work should be dropped off in your child's class' Home Learning Box.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Recorded online teaching videos created by Class Teachers.
- Printed paper packs produced by Class Teachers.
- Reading books that can be changed every week.
- A variety of learning platforms in addition to the Google Classrooms such as Purple Mash and Bug Club.
- Our Specialist PE & Sports Teacher to upload PE videos for each class each week.
- Weekly whole class Zoom meetings with the Headteacher and special guests such as authors, our specialist sports teacher, mobile zoo teacher and scientists to provide cultural capital opportunities.



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Child should engage in Home Learning every day for the hours outlined above for each Key Stage.
- If there are any issues accessing any of the work then parents/carers should contact their child's Class Teacher for support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class Teachers are available to discuss learning via the Google Classroom each day or email. They will respond to learning by providing written and verbal comments.
- If a child does not appear to be engaging in their learning, the school's Family Learning Mentor will contact the child's parents/carers to offer support and to find out if there is any other way in which we can help.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be provided on an individual basis both verbally and in typed/written form on Google Classroom.
- Feedback is provided after each piece of work.



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children in our school with SEND, who are unable to access learning in their own class' Google Classroom, have been placed into one of two different groups: Oak or Beech. Daily lessons are provided to these groups which are specific to their current stage of learning and ensure the children are able to access work that is appropriate to them.
- Children in EYFS and Key Stage 1 will watch daily videos led by their Class Teacher using Google Classroom followed by practical activities for them to complete. Parents/carers will then upload the work to Google Classroom.