



THORNTON PRIMARY SCHOOL

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Plans for School Closure January 2021

All staff will be in school on Tuesday 5th January with Home Learning/lessons in school for vulnerable children/key workers beginning on Wednesday 6th January.

Type of Support	Who is responsible?	How will it be provided?	How will it be evaluated?
Academic support	Class Teachers	<p>Home Learning Pack to be collected by parents/carers following contact from school. These Home Learning Packs are in addition to the packs of work linked to the Google Classroom.</p> <p>Google Classroom Packs to be collected by parents/carers. A workbook and stationary to be included in pack for the parents/carers to collect.</p> <p>New packs will created every two weeks that will collected by parents/carers. For those that aren't able to collect, FLM will deliver them.</p>	Feedback from parents/carers about the work completed by posting a comment on the Google Classroom or sending an email to the Class Teacher.
Academic support	Class Teachers	The Class Teachers will produce daily lessons that the children can access at home. This will be done by recording and uploading three separate videos to the Google Classroom along with related learning documents/PowerPoint Presentations/videos. There will be an input for English, Maths and one Foundation Subject each day.	Regular feedback from Class Teachers to Headteacher/Deputy Headteacher following pupil and parents/carers' feedback about learning and the use of the Google Classroom to support learning. Learning adapted, where required, so that it can be accessed by all children.



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			Headteacher and Deputy Headteacher will monitor the teaching & learning each week.
Academic Support	PE & Sports Specialist Teacher	<p>Each week, the PE & Sports Specialist Teacher will create lessons that will be recorded for each class and shared on the Google Classroom.</p> <p>Each lesson will be differentiated and specific to the knowledge and skills the children should be learning in school.</p>	Headteacher and Deputy Headteacher will monitor the teaching & learning each week.
Academic support Pastoral Support	Headteacher	<p>The Headteacher to regularly upload videos to each class/groups' Google Classroom as well as Social Media, to encourage good interactions between home and school so that the children feel that they still have a strong connection to school, their friends and the wider community.</p> <p>Weekly Certificate Assembly to celebrate the learning that is going on.</p>	Feedback from parents/carers about the impact regular video contact has had on their children's emotional wellbeing.
Economic Wellbeing	School Office FLM	For children entitled to Free School Meals, a meal/voucher will be provided each day that can be collected by someone from outside of the family/emailed by the Office Team. This plan may be adapted if Lancashire County Council or the Government put different plans in place.	Feedback from Office Staff and FLM about the take up.



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Economic Wellbeing	FLM	FLM to remain in regular contact with the most disadvantaged children to ensure they have access to food and appropriate home conditions. Additional food parcels and other support to be provided when required.	Feedback from FLM to the Headteacher each day about the support in place for different children and what else we can do to help keep them safe and secure.
Social and Emotional Wellbeing	FLM	FLM to remain in regular contact with the most vulnerable children to support their emotional wellbeing. Additional home visits may be made, where required.	Feedback from FLM to the Headteacher each day about the support in place for different children and what else we can do to help keep them safe and secure.

Teaching Responsibilities.

In addition to the class groups, due to our high percentage of children with SEND, two additional groups, Oak and Beech, have been created.

Classes	Tiger SY	Monkey GB	Zebra LC	Rhino TS	Lion TB	SEND Oak JW	SEND Beech GB
Activities linked to Google Classroom work	Daily phonics lesson. Maths input. Activity linked to prime areas.	Daily phonics lesson. Daily maths lesson. Daily English lesson.	Daily phonics lesson. Daily maths lesson. Daily English lesson.	Daily maths lesson. Daily English lesson. Foundation subjects.	Daily maths lesson. Daily English lesson. Foundation subjects.	Daily maths lesson. Daily English lesson. Foundation subjects.	Daily maths lesson. Daily English lesson. Foundation subjects.



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		Foundation subjects.	Foundation subjects.				
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School Closure Home Learning Packs ‘Things to include’. These packs contain activities to supplement the work set in Google Classrooms.

Classes	Tiger	Monkey	Zebra	Rhino	Lion	SEND Oak	SEND Beech
Additional Home Learning Packs	Phonics work Reading Activities Fine and gross motor skills Number work	Phonics work Reading Activities Handwriting Numberwork	Times tables resources Reading Activities Spelling resources Grammar & Punctuation resources	Times tables resources Reading Activities Spelling resources Grammar & Punctuation resources	Times tables resources Reading Activities Spelling resources Grammar & Punctuation resources	Phonics work Reading Activities Fine and gross motor skills Number work	Phonics work Reading Activities Fine and gross motor skills Number work

Ensure each child has:

- Access to laptops/iPads and data sim cards where required. Office.
- Organise passwords: Bug Club, Purple Mash, Charanga, IDL, Digimaps. Class Teachers.
- IEPs to be added to each child’s folder for children with SEND. Class Teachers.
- Children with EHCPs to be supported by specialist teachers? LC.



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Staff Roles in Preparation for Home Learning and Key Worker Group from Wednesday 6th January

Who?	When?
Headteacher	Meet with staff to go through the plan for closure. Follow-up initial contact with parents/carers with further details. Liaise with governors about plans. Adapt Risk Assessment for staff and children working in school during the closure. Organise the learning area that will be used by the vulnerable/key worker group.
SLT & Teachers	Prepare Lessons for class/group. Ensure all packs are ready to be collected along with the passwords for computing resources. Ensure all children are on Google Classroom.
TAs	Support Class Teachers in the preparation of resources for Home Learning.
Office Staff	Organise FSM vouchers/meals/meal boxes to be collected. Answer concerns and questions from parents/carers. Find out which vulnerable/key worker children will be in school and when. Find out which children have access to Google Classroom at home. Organise a device loan agreement.
Tony, Peter, Julie	Check resources, create a plan of who will clean which areas in reduced opening.
FLM	Update the list of vulnerable children. Make contact with specific parents/carers to discuss any concerns and questions.



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Roles during lockdown

Who	Role
DA	<ul style="list-style-type: none"> Maintain contact with parents/carers via email. Regular assemblies/messages to the whole school. Maintain contact with all staff and provide regular updates. Update Risk Assessments. Keep updated with local and national changes and plans. Ensure the High Quality of teaching & learning.
SLT	<ul style="list-style-type: none"> SLT to plan and deliver lessons for their class/group. SLT on a rota to work from school at least one day per week. When in school, the SLT will not be working with the children but will be in school to provide support as a Senior Leader. TS to support DA with any additional activities. Ensure, with DA, the high quality of teaching & learning. Organise staff CPD linked to English. LC to liaise with specialist teachers to organise additional support for children with SEND. Support student teacher. TB to organise additional CPD for TAs linked to Power Maths for when the TAs are not in school. Support Student Teacher.
Teachers	<ul style="list-style-type: none"> Teachers will have responsibility for Teaching & Learning for their class/group and will work from home or their own classroom, if necessary.
Office Staff	<ul style="list-style-type: none"> One member of the office staff to work from school each day to answer the phone and provide office support.
FLM	<ul style="list-style-type: none"> To work from school each day to provide support to parents/carers and their children by organising additional food hampers, making regular phone calls and socially distanced home visits.
TAs	<ul style="list-style-type: none"> All TAs in school on a rota to work with the vulnerable/key worker children. Carry out support to the Class Teacher with home learning. Carry out directed CPD.
Tony, Peter, Julie	<ul style="list-style-type: none"> Clean specific areas of school each day. Additional DIY jobs for Tony and Peter.



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