



Curriculum Overview-Maple Class

Year 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Yr1 into 2 Bridging Unit – The Way Home for Wolf: Narrative and Non – Fiction Information text	To be updated	To be updated	To be updated	To be updated	To be updated
Maths	Number and place value – to 100 Number – addition and subtraction Measurement – money Number – multiplication and division		Number – multiplication and division Statistics Measurement – length and height Geometry – properties of shape Number - fractions		Geometry – position and direction Number – addition and subtraction problem solving. Measurement – time Measurement – weight, volume, and temperature	
History	NC: Significant historical events, people and places in their own locality. <u>Remembering Local Soldiers</u>		NC: The lives of significant individuals in the past who have contributed to national and international achievements. <u>Beatrix Potter and Benjamin Zephaniah</u>		NC: Significant historical events, people and places in their own locality. <u>Thornton Windmill</u> (Local study)	
Geography	Mugurameno Village, Zambia		Continents and Oceans		Hot and Cold Places	
Science	Changing Shape • find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Uses of Materials • identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and	Living Things • explore and compare the differences between things that are living, dead, and things that have never been alive • notice that animals, including humans, have	Habitats • identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of	Feeding and Exercise • describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food	Growing Plants • observe and describe how seeds and bulbs grow into mature plants • find out and describe how plants need water, light and a suitable

		cardboard for particular uses.	offspring which grow into adults	different kinds of animals and plants, and how they depend on each other • identify and name a variety of plants and animals in their habitats, including micro-habitats.	- find out about and describe the basic needs of animals, including humans, for survival (water, food and air) - describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	temperature to grow and stay healthy.
Art	Skill: Drawing Concept: Pattern (5 lessons)		Skill: Digital Media Concept: Nature (5 lessons)		Skill: Photography Concept: Shape (5 lessons)	
DT	Textiles Templates and Joining Techniques		Strcutures: Playgrounds For Everyone Wheels and axles.		Food: Super Salads Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)	
Computing	Online Safety Self-Image and Identity Project Evolve <u>What is a computer?</u> (Lesson 1,2 & 5 only) Kapow	Online Safety Online Relationships Project Evolve	Online Safety Online reputation Project Evolve <u>Algorithms and Debugging (Lesson 1,2,4 & 5 only)</u> Kapow	Online Safety Online Bullying Project Evolve	Online Safety Privacy and Security Project Evolve <u>International Space Station (Lesson 1,3 & 5 only)</u> Kapow	Online Safety Health, Well Being and Lifestyle Project Evolve <u>Scratch Jr (Lesson 1,2,4 & 5 only)</u> Kapow
PE	Baseline Unit Lost and Found FMS Roll, kick, catch and bounce a ball. Over & underarm throw.	FMS - Overarm throw To develop an overarm throw with accuracy and develop simple tactics of attacking and defending.	Gymnastics To develop a sequence including a variety of jumps, rolls and travels.	FSM – Underarm throw To demonstrate an underarm throw accurately, to hit a target and develop tactics in a simple game.	FSM- Kicking unit To explore different ways of kicking and to develop accuracy and control.	Athletics To develop throwing, jumping and running skills.

	Run, jump, hop & skip.					
	Forest School To develop body control and co-ordination and improve body strength and stamina.					
PSHE	Core Value : Love Me and My Relationships	Core Value : Respect Valuing Difference	Core Value : Ambition Keeping Safe	Core Value : Love Rights and Respect	Core Value : Respect Being My Best	Core Value : Ambition Growing and Changing Road Safety
		Pol-Ed units: How are we the same? How are we different? What makes us who we are? Link: Subjects Pol-Ed - A positive force in education		Pol-Ed units: How can I work with different people? Getting on with others Link: Subjects Pol-Ed - A positive force in education		Pol-Ed units: What are private body parts? My body, your body Link: Subjects Pol-Ed - A positive force in education
Music	Call and Response (Animals)	CHRISTMAS PRODUCTION	Instruments (Musical Storytelling)	Singing (On this island)	Contrasting Dynamics (Space)	Pitch (Musical Me)
French	<u>Back to Basics Speaking focus</u> *Greetings *Numbers *Colours *Shapes *Seasons	<u>In My Town</u>	<u>Back to Basics Speaking focus</u> *Greetings *Numbers *Colours *Shapes *Seasons	<u>Animals</u>	<u>Back to Basics Speaking focus</u> *Greetings *Numbers *Colours *Shapes *Seasons	<u>Instruments</u>
RE	<u>Christianity-God</u>	<u>Islam</u>	<u>Christianity-Church</u>	<u>Hindu Dharma</u>	<u>Christianity-Jesus</u>	<u>Judaism</u>
Key question: How do we respond to things that matter?	 Does how we treat the world matter?	 Why do Muslims believe it is				

		important to obey God?	What unites the Christian community?	How might people show their devotion?	Why do Christians say that Jesus is the ‘light of the world’?	What aspects of life really matter?
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Trips/Experiences	Visit to local cenotaph	Farmer Parrs or Wild Discovery Park (Ribby Hall) - Science	Thornton Windmill
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