French Back to Basics 2026-27
Autumn 1, Spring 1 & Summer 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
EYFS Hazel Class	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*
Year 1 Willow Class Autumn 1 Speaking focus	<u>Greetings</u> ***Language Angels - KS1 Starting off – Greetings - lesson 5*** *Conversation – Adults to model greetings, asking/ answering how they are and saying goodbye. In pairs, children to practise this. Adults to model how to ask somebody their name and reply. In pairs, children to practise this. Use resource (A) as prompt sheet. <u>L.O.</u> *I can say 'hello' (informally and formally). *I can say what I am called. *I can ask somebody how they are feeling and give a reply back. *I can say 'goodbye'.	<u>Greetings</u> *Conversation - Recap greetings and asking name. ***Language Angels - Class games- KS1 Starting off – Greetings - Bingo*** *Use resource (B) to play Bingo – adult to say French word and children to cross out corresponding pictures. <u>L.O.</u> *I can say 'hello' (informally and formally). *I can say what I am called. *I can ask somebody how they are feeling and give a reply back. *I can say 'goodbye'.	<u>Numbers</u> *Conversation - Recap greetings and feelings. ***Language Angels - KS1 Starting off – Colours and numbers - lesson 6*** *Use resource (C) – adult to say random numbers to 10 in French – children to mark off corresponding numeral in the number track. <u>L.O.</u> *I can understand and name numbers to 10.	<u>Numbers</u> *Conversation – Recap rote counting to 10. ***Language Angels - Class games- KS1 Starting off – Numbers – Bingo*** *Use resource (D) – encourage children to count pictures in French and write numeral. Can they tell you how many objects using French? <u>L.O.</u> *I can rote count to 10 in French. * I can count objects and pictures to 10.	<u>Colours</u> *Conversation – flash card numbers. ***Language Angels - KS1 Starting off – Colours and numbers - lesson 3*** *Use resource (E) – colour by number – adult to say colour and number in French. Children to respond and colour accordingly. <u>L.O.</u> *I can understand and name all ten colours presented.	<u>Colours</u> *Conversation – Colour flash cards. ***Language Angels - Class games- KS1 Starting off – Colours – Bingo*** *Use resource (F) to play Bingo – adult to say colours in French and children to cross out corresponding colour. <u>L.O.</u> *I can understand and name all ten colours presented.

Spring 1 Speaking & Reading focus	***Lang Angels songs Karaoke – Level 1 - Greetings -Greetings and I am called*** *Conversation – Adults to model greetings, asking name, responding and saying goodbye. In pairs, children to practise this. *Use resource (A) – colour key words and complete sentence "Je m'appelle".	***Lang Angels songs Karaoke – Level 1 - Greetings -How are you?*** *Conversation – Adults to model greetings, asking/ answering how they are and saying goodbye. In pairs, children to practise this. *Use resource (B) Dr Game – reading, asking and answering how they feel.	***Lang Angels songs Karaoke – Level 1 - Numbers – Numbers to 10.*** *Conversation – Adult to shout out number in French and child to respond with number in English. Repeat but adult to say English and children to say French. *Use resource (C) Number line word Bingo. Adult to say number word in English, children to say it in French and then find the corresponding word to colour/cross out.	**As a class…** *Rote counting to ten in French. *Provide children with number flash cards (resource E). Children to rote count and sequence cards. Repeat so that all children have had a turn. *Attempt counting backwards from 10 (use number cards as a visual cue if needed). *Show random number cards for children to say in French. *Use resource (C) – cut and sequence number words in the correct order.	***Lang Angels songs Karaoke – Level 1 - Colours – Colours (original)*** *Use colour flash cards to identify colours. *Sing rainbow song in English, selecting colour cards in order. Repeat song in French. *Use resource (D) – rainbow – read and colour words and rainbow.	***Lang Angels songs Karaoke – Level 1 - Colours – Colours*** *Recap colour flash cards and display. *Recap question "Quelle est ta couleur preferee?" and response "ma couleur preferee c'est…". *Encourage children to ask and respond in pairs. *Use resource (E) Read and colour. Tell a friend which colour you prefer.
Summer 1 Speaking, Reading & Writing focus	***Lang Angels songs Karaoke – Level 1 - Greetings -Greetings and I am called*** ***Lang Angels –class games - Level 1 – greetings – Bingo*** *Use resource (A) – select a picture and wite the conversation (word bank available to copy write). Focus on asking name and responding.	***Lang Angels songs Karaoke – Level 1 - Greetings -How are you?*** ***Lang Angels –class games - Level 1 – greetings – Memory game*** *Use resource (A) – select a picture and wite the conversation (word bank available to copy write). Focus on asking and responding to how they are.	***Lang Angels songs Karaoke – Level 1 - Numbers – Numbers to 10.*** ***Lang Angels –class games - Level 1 – numbers 1-10 – bingo*** *Use resource (B) – cross word- numbers 1-10.	***Lang Angels –class games - Level 1 – numbers 1-10 – matching pairs*** *Use resource (C) – word search - numbers 1-10. Write the corresponding number words when found.	***Lang Angels songs Karaoke – Level 1 - Colours – Colours (original)*** ***Lang Angels –class games - Level 1 – French speaking game – speaking 1 (colours)*** *Use resource (D) – cross word- colours	***Lang Angels –class games - Level 1 – French speaking game – speaking 2 (numbers and colours).*** *Use resource (E) – word search – colours. Write the corresponding colour words when found.

Year 2 **Maple Class** <u>Autumn 1</u> Speaking focus	<u>Greetings</u> ***Language Angels - KS1 Starting off – Greetings - lesson 5*** *Conversation - Recap greetings, feelings and asking name. Use resource (A) to scaffold. *Use resource (B) to play Bingo – adult to say French word and children to cross out corresponding pictures. <u>L.O.</u> *I can say 'hello' (informally and formally). *I can say what I am called. *I can ask somebody how they are feeling and give a reply back. *I can say 'goodbye'.	<u>Numbers</u> *Recap greetings, feelings and asking name. ***Language Angels - KS1 Starting off – Colours and numbers - lesson 6*** *Use resource (C) – adult to say random numbers to 10 in French – children to mark off corresponding numeral in the number track. *Resource (D) – encourage children to count pictures in French and write numeral. <u>L.O.</u> *I can understand and name numbers to 10.	<u>Colours</u> *Recap numbers – flash cards. ***Language Angels - KS1 Starting off – Colours and numbers - lesson 3*** *Use resource (E) – colour by number – adult to say colour and number in French. Children to respond and colour accordingly. *Resource (F) – Colour bingo. Adult calls colour in French and children cross out. Repeat using French colour words – adult says colour in English and children find the corresponding French colour word (use next week during recap if out of time). <u>L.O.</u> *I can understand and name all ten colours presented.	<u>Shapes</u> *Recap colours – flash cards or bingo sheet resource (F). ***Language Angels - KS1 Moving up – Shapes - lesson 3*** * Use resource (G) – Shape Bingo. Adult to say name of shape in French and children to cross out corresponding shape. <u>L.O.</u> *I can name all ten shapes presented.	<u>Seasons</u> *Recap shapes – flash cards. ***Language Angels - KS1 Moving on – Seasons - lesson 1*** *Use resource (H) – name and match the seasons. Encourage talk about the seasons, identifying and naming them in French. <u>L.O.</u> *I can name all four seasons.	<u>Seasons/Weather</u> *Recap seasons – flash cards. ***Language Angels - KS1 Moving on – Seasons - lesson 5*** *Use resource (I) – Weather bingo – adults says weather in French children to cross out picture. <u>L.O.</u> *I can name all four seasons. *I can say which is my favourite season. *I am starting to talk about the weather.

Spring 1 Speaking & reading focus	***Lang Angels songs Karaoke – Level 1 - Greetings -How are you?*** *Conversation – Adults to model greetings, asking/answering what they are called, asking/ answering how they are and saying goodbye. In pairs, children to practise this. *Resource (A) – complete sentence "Je m'appelle…". *Use resource (B) Dr Game – reading, asking and answering how they feel.	***Lang Angels songs Karaoke – Level 1 - Numbers – Numbers to 10.*** *Conversation – Adult to shout out number in French and child to respond with number in English. Repeat but adult to say English and children to say French. *Use resource (C) Number line word Bingo. Adult to say number word in English, children to say it in French and then find the corresponding word to colour/cross out OR sequence numbers.	***Lang Angels songs Karaoke – Level 1 - Colours – Colours (original)*** *Use colour flash cards to identify colours. *Sing rainbow song in English, selecting colour cards in order. Repeat song in French. *Use resource (D) – rainbow – read and colour words and rainbow. *Use resource (E) – read colour words and colour accordingly.	***Lang Angels songs Karaoke – Level 1 – shapes*** *Use resource (q) flash cards shapes to practise naming shapes. *Use resource (F) read and draw shapes.	***Lang Angels songs Karaoke – Level 1 – seasons*** ***Lang Angels –class games - Level 1 – seasons – seasons speaking wheel*** *Use resource (G) Season poster – read and label season.	***Lang Angels songs Karaoke – Level 3 – weather*** ***Lang Angels –class games - Level 1 – seasons – weather bingo*** *Use resource (H) Read and match weather.
Summer 1 Speaking, Reading & Writing focus	***Lang Angels songs Karaoke – Level 1 - Greetings -Greetings and I am called*** *Conversation – Adults to model greetings, asking name, responding and saying goodbye. In pairs, children to practise this. *Use resource (A) – select a picture and wite the conversation	**As a class…** *Rote counting to ten in French. *Provide children with number flash cards. Children to rote count and sequence cards. Repeat so that all children have had a turn. *Attempt counting backwards from 10 (use number cards as a visual cue if needed).	***Lang Angels songs Karaoke – Level 1 - Colours – Colours*** *Recap colour flash cards and display. *Recap question "Quelle est ta couleur preferee?" and response "ma couleur preferee c'est…". *Encourage children to ask and respond in pairs.	***Lang Angels –class games - Level 1 – shapes – bingo*** ***Lang Angels –class games - Level 1 – shapes – look and spell*** *Use resource (F) shape crossword. *Use resource (I) – read and draw the corresponding shapes.	***Lang Angels –class games - Level 1 – seasons – seasons listening*** ***Lang Angels –class games - Level 1 – seasons – seasons speaking wheel*** *Use resource (G) Season poster – cut and stick seasons and write name of season you prefer.	***Lang Angels songs Karaoke – Level 3 – weather*** ***Lang Angels –class games - Level 2 – seasons – French weather true or false*** *Use resource (H) Read multiple choice and match weather. Write the weather today.

	(word bank available to copy write). Focus on asking name and responding. Repeat with a different picture focusing on asking/responding to how they feel.	*Show random number cards for children to say in French. *Use resource (B) – cross word- numbers 1-10. *Resource (C) – number word search.	*Use resource (D) – cross word- colours. *Resource (E) – colour word search.			

Year 3 **Oak Class** Autumn 1 Speaking focus	I am learning French ***KS2 Early Language Teaching – I am Learning French – lesson 3*** *Use resource (A) to scaffold oral practise in pairs. *Resource (B) – Bingo – adult to say in French and children to cross out corresponding picture. L.O. *I can say 'hello' (informally and formally). *I can say what I am called. *I can ask somebody how they are feeling and give a reply back.	Numbers *Recap greetings and asking names. ***KS2 –Intermediate teaching– Presenting myself - lesson 3*** *Resource (C) – Bingo – adult to say number in French and children cross out corresponding numeral. *Resource (D) – encourage children to count pictures in French and write corresponding numeral. L.O. * I can rote count in French to 10. *I can recognise numerals and say the corresponding number word in French. *I can count in French. *I can read French number words and beginning to spell them orally. (SP1 - I can count to 20.)	Presenting self *Recap numbers – use flash cards. ***KS2 –Intermediate teaching– Presenting myself - lesson 5*** *RECAPS – greetings, how are you?, what's your name? and responses.* *Resource (I) – use scaffold sheet to help children practise conversation in pairs. L.O. *I can say "and you?" in conversation. *I can ask and answer the question "how old are you?". *I can ask and answer the question 'where do you live?'. *I can say that I am English.	Colours *Recap greetings and asking name, age and where they live. ***KS2 – Early Language teaching – I am learning French - lesson 5*** *Resource (E) – colour by number. *Resource (F) – Colour bingo. L.O. *I can name and recognise all ten colours presented. *I can say which colour I prefer. *I can read and spell colours. *I can say light and dark colours.	Shapes *Recap Colours – use flash cards. ***KS2 Early Language Teaching – shapes - lesson 4*** *RECAPS – Counting* *Resource (G) – shape bingo. L.O. *I can name and recognise all ten shapes presented. *I can count and say how many shapes. * I can read shape names. *I can describe a shape – number of sides.	Seasons *Recap shapes – use flash cards. ***KS1 Moving on – Seasons – lesson 6*** *Resource (H) – matching pictures to season encouraging children to talk seasons and weather in French. *Resources (J) and (K) – extension weather related activities. L.O. *I can identify and name the four seasons. *I can say which is my favourite season.

Spring 1 Speaking & Reading focus	I am learning French ***Lang Angels songs Karaoke – Level 2 (KS2) early - I am learning French*** ***Greetings*** ***How are you?*** ***I am called*** *Lang Angels – oral scaffold sheet (A). Conversation practise. *French greeting snap cards – Read and match (B). *Je m'appelle sheet (C).	Numbers ***KS2 – Intermediate teaching– presenting myself– lesson 3 – les nombres 11-20 zip*** ***Recaps numbers 1-10*** Complete worksheet *Match numbers sheet (D). ***Extension - Continue slides*** Introduce numbers 11-20.	Presenting self ***Lang Angels songs Karaoke – Level 3 (KS2) Intermediate - presenting myself*** ***Age*** ***Name*** ***Nationality*** *Lang Angels – oral scaffold sheet (A). Conversation practise. *Lang Angels – read and match people profiles (E).	Colours ***Lang Angels songs Karaoke – Level 2 (KS2) early - I am learning French Colours*** *Oral practise saying colours and identifying favourite colour – use resource A as flash cards. *Colour match game – word to colour (F). *Read and colour sheet (G).	Shapes ***Lang Angels songs Karaoke – Level 2 (KS2) early - Shapes*** *Oral practise saying shapes and describing them – use flash cards (resource (I)). *Shape match game – word to shape (J). *Lang Angels – read and draw multiple shapes (K).	Seasons/Weather ***Lang Angels songs Karaoke – Level 3 (KS2) Intermediate - weather*** *Lang Angels – picture matching cards (L). *Weather reading exercise (M). Use this as a scaffold for reporting the weather today.
Summer 1 Speaking, Reading & Writing focus	I am learning French ***KS2 –Intermediate teaching– Presenting myself - lesson 1*** * Writing – Use the scaffold sheet (A) to create a conversation comic strip between two people.	Numbers ***Lang Angels games– Level 3 (KS2) Intermediate – Present myself – Number Bingo 1-10 and 11-20.*** *Writing - Lang Angels crossword – numbers to 10 (B). *Reading and writing numeral to 20 (C).	Presenting self ***Use oral scaffold (A) to practise conversations. This should be modelled by adult(s) initially.*** *Writing – Lang Angels – Identify card writing about self (D). Share orally to class or partner.	Colours ***Lang Angels games– Level 2 (KS2) Early -I am learning French – Brain gym*** *Writing sentences (E) to say what colour children like. Use this as a scaffold to also write about yourself and own colour preference. Children to share orally with class or pairs.	Shapes ***Lang Angels games– Level 2 (KS2) Early - shape – Bingo and multiple shapes bingo*** *Writing – Crossword – writing shapes (F). *Use the scaffold shape descriptions(G) to write about each shape. Children to share random shape descriptions orally to class – can others draw the shape that they are describing?	Seasons/Weather ***Lang Angels games– Level 3 (KS2) Intermediate - weather -Bingo*** *Writing – Crossword – writing weather phrases (H). *Use the scaffold weather report (I) to write a fictious weather report. Children to share with class or in pairs orally.

Year 4 **Rowan Class** Autumn 1 Speaking focus	I am learning French ***KS2 Early Language Teaching – I am Learning French – lesson 3*** *Use resource (A) to scaffold oral practise in pairs. *Resource (B) – Bingo – adult to say in French and children to cross out corresponding picture. L.O. *I can say 'hello' (informally and formally). *I can say what I am called. *I can ask somebody how they are feeling and give a reply back.	Numbers *Recap greetings and asking names. ***KS2 –Intermediate teaching– Presenting myself - lesson 3*** *Resource (C) – Bingo – adult to say number in French and children cross out corresponding numeral. *Resource (D) – encourage children to count pictures in French and write corresponding numeral. L.O. * I can rote count in French to 10. *I can recognise numerals and say the corresponding number word in French. *I can count in French. *I can read French number words and beginning to spell them orally. (SP1 - I can count to 20.)	Presenting self *Recap numbers – use flash cards. ***KS2 –Intermediate teaching– Presenting myself - lesson 5*** *RECAPS – greetings, how are you?, what's your name? and responses.* *Resource (I) – use scaffold sheet to help children practise conversation in pairs. L.O. *I can say "and you?" in conversation. *I can ask and answer the question "how old are you?". *I can ask and answer the question 'where do you live?'. *I can say that I am English.	Colours *Recap greetings and asking name, age and where they live. ***KS2 – Early Language teaching – I am learning French - lesson 5*** *Resource (E) – colour by number. *Resource (F) – Colour bingo. L.O. *I can name and recognise all ten colours presented. *I can say which colour I prefer. *I can read and spell colours. *I can say light and dark colours.	Shapes *Recap Colours – use flash cards. ***KS2 Early Language Teaching – shapes - lesson 4*** *RECAPS – Counting* *Resource (G) – shape bingo. L.O. *I can name and recognise all ten shapes presented. *I can count and say how many shapes. * I can read shape names. *I can describe a shape – number of sides.	Seasons *Recap shapes – use flash cards. ***KS1 Moving on – Seasons – lesson 6*** *Resource (H) – matching pictures to season encouraging children to talk seasons and weather in French. *Resources (J) and (K) – extension weather related activities. L.O. *I can identify and name the four seasons. *I can say which is my favourite season.

Spring 1 Speaking & Reading focus	I am learning French ***Lang Angels songs Karaoke – Level 2 (KS2) early - I am learning French*** ***Greetings*** ***How are you?*** ***I am called*** *Lang Angels – oral scaffold sheet (A). Conversation practise. *French greeting snap cards – Read and match (B). *Je m'appelle sheet (C).	Numbers ***KS2 – Intermediate teaching– presenting myself– lesson 3 – les nombres 11-20 zip*** ***Recaps numbers 1-10*** Complete worksheet *Match numbers sheet (D). ***Extension - Continue slides*** Introduce numbers 11-20.	Presenting self ***Lang Angels songs Karaoke – Level 3 (KS2) Intermediate - presenting myself*** ***Age*** ***Name*** ***Nationality*** *Lang Angels – oral scaffold sheet (A). Conversation practise. *Lang Angels – read and match people profiles (E).	Colours ***Lang Angels songs Karaoke – Level 2 (KS2) early - I am learning French Colours*** *Oral practise saying colours and identifying favourite colour – use resource A as flash cards. *Colour match game – word to colour (F). *Read and colour sheet (G).	Shapes ***Lang Angels songs Karaoke – Level 2 (KS2) early - Shapes*** *Oral practise saying shapes and describing them – use flash cards (resource (I)). *Shape match game – word to shape (J). *Lang Angels – read and draw multiple shapes (K).	Seasons/Weather ***Lang Angels songs Karaoke – Level 3 (KS2) Intermediate - weather*** *Lang Angels – picture matching cards (L). *Weather reading exercise (M). Use this as a scaffold for reporting the weather today.
Summer 1 Speaking, Reading & Writing focus	I am learning French ***KS2 –Intermediate teaching– Presenting myself - lesson 1*** * Writing – Use the scaffold sheet (A) to create a conversation comic strip between two people.	Numbers ***Lang Angels games– Level 3 (KS2) Intermediate – Present myself – Number Bingo 1-10 and 11-20.*** *Writing - Lang Angels crossword – numbers to 10 (B). *Reading and writing numeral to 20 (C).	Presenting self ***Use oral scaffold (A) to practise conversations. This should be modelled by adult(s) initially.*** *Writing – Lang Angels – Identify card writing about self (D). Share orally to class or partner.	Colours ***Lang Angels games– Level 2 (KS2) Early -I am learning French – Brain gym*** *Writing sentences (E) to say what colour children like. Use this as a scaffold to also write about yourself and own colour preference. Children to share orally with class or pairs.	Shapes ***Lang Angels games– Level 2 (KS2) Early - shape – Bingo and multiple shapes bingo*** *Writing – Crossword – writing shapes (F). *Use the scaffold shape descriptions(G) to write about each shape. Children to share random shape descriptions orally to class – can others draw the shape that they are describing?	Seasons/Weather ***Lang Angels games– Level 3 (KS2) Intermediate - weather -Bingo*** *Writing – Crossword – writing weather phrases (H). *Use the scaffold weather report (I) to write a fictious weather report. Children to share with class or in pairs orally.

Year 5 **Beech Class** Autumn 1	I am able ***KS2 Early Language Teaching –I am able– lesson 3*** *Easy writing task. L.O. In this lesson pupils will consolidate all knowledge from the last two lessons and will progress to learning how to use the verb 'je peux' (I am able) with the ten infinitive verbs to start to form sentences in French.	Numbers ***KS2 –Supplementary resources – numbers- lesson 4*** *Writing number words. L.O. In this lesson pupils will learn how to recognise, recall and spell numbers 10-100 in the foreign language and will revise numbers 1-31.	Days ***KS2 – Supplementary resources – days- lesson 1*** *Easy writing task L.O. In this lesson pupils will learn how to recognise, recall and spell the 7 days of the week in the foreign language with the aim of using this knowledge to form a short sentence about what day of the week it is today by the end of the lesson.	Months ***KS2 – Supplementary resources – months- lesson 1*** *Crossword L.O. In this lesson pupils will learn how to recognise, recall and spell the 12 months of the year in the foreign language.	Date ***KS2- Intermediate teaching– date - lesson 4*** *** Reading task*** L.O. In this lesson, pupils will start to put all their new language into context by learning the structure necessary to say the date in the foreign language.	Weather and Seasons ***KS2- Intermediate teaching– weather and seasons - lesson 5*** *Presentation writing L.O. In this lesson pupils will present a weather forecast in the foreign language using all their knowledge learnt this unit.
Spring 1	Instructions 1 ***KS2 – Supplementary resources – classroom Instructions- lesson 1*** *Easy writing task. L.O. In this lesson pupils will learn how to understand and follow 10 different classroom instructions in the foreign language.	Instructions 2 ***KS2 – Supplementary resources – classroom Instructions- lesson 2*** *Writing task. L.O. This lesson teaches key phrases in the foreign language to be used by both pupils and teachers throughout the school day.	Time 1 ***KS2 – Supplementary resources – Time- lesson 1*** *Reading task L.O. In this lesson pupils will revise numbers 1-12 and learn how to tell the time on the hour in the foreign language. .	Time 2 ***KS2 – Supplementary resources – Time- lesson 2*** *Reading task L.O. In this lesson pupils will consolidate how to tell the time on the hour and will progress to learning how to tell the time more specifically ('quarter past', 'quarter to' and 'half past' etc.) in the foreign language.	Time 3 ***KS2- Intermediate teaching– Time - lesson 3*** *** Audio*** L.O. In this lesson pupils will learn how to tell the time using the 24-hour digital clock format in the foreign language.	Colours ***KS2- Intermediate teaching– Colours - lesson 1*** *Word puzzle L.O. In this lesson, the pupils will learn 10 common colours in the foreign language, with the opportunity to make a full sentence in the Challenge Section and develop their knowledge of adjectival agreement in the Super Grammar Challenge.

Summer 1	Phonics and Punctuation ***KS2 – Progressive teaching – lesson 1*** *Gap fill task L.O. In this lesson pupils will be introduced to the set of phonics sounds from the Early Language Teaching Type.	Phonics and Punctuation ***KS2 – Progressive teaching – lesson 2*** *Writing task. L.O. In this lesson pupils will be introduced to the first set of phonics sounds from the Intermediate Teaching Type.	Phonics and Punctuation ***KS2 – Progressive teaching – lesson 3*** *Slide L.O. In this lesson pupils will be introduced to the second set of phonics sounds from the Intermediate Teaching Type.	Phonics and Punctuation ***KS2 – Progressive teaching – lesson 4*** *Writing task L.O. In this lesson pupils will be introduced to the set of phonics sounds from the Progressive Teaching Type.	Shapes ***KS2-Early language teaching– Shape - lesson 3*** ** Writing task* L.O. In this lesson pupils will consolidate all 10 shapes in the foreign language with a particular focus on the article/determiner.	Colours ***KS2- Intermediate teaching– Presenting self - lesson 5*** *Writing task L.O. In this lesson pupils will learn how to ask and answer the question 'where do you live?' in the foreign language and will also be introduced to simple adjectival agreement, completing the unit with a short presentation.
Year 6 Sycamore Class Autumn 1	I am able ***KS2 Early Language Teaching –I am able– lesson 3*** *Easy writing task. L.O. In this lesson pupils will consolidate all knowledge from the last two lessons and will progress to learning how to use the verb 'je peux' (I am able) with the ten infinitive verbs to start to form sentences in French.	Numbers ***KS2 –Supplementary resources – numbers- lesson 4*** *Writing number words. L.O. In this lesson pupils will learn how to recognise, recall and spell numbers 10-100 in the foreign language and will revise numbers 1-31.	Days ***KS2 – Supplementary resources – days- lesson 1*** *Easy writing task L.O. In this lesson pupils will learn how to recognise, recall and spell the 7 days of the week in the foreign language with the aim of using this knowledge to form a short sentence about what day of the week it is today by the end of the lesson.	Months ***KS2 – Supplementary resources – months- lesson 1*** *Crossword L.O. In this lesson pupils will learn how to recognise, recall and spell the 12 months of the year in the foreign language.	Date ***KS2- Intermediate teaching– date - lesson 4*** ** Reading task* L.O. In this lesson, pupils will start to put all their new language into context by learning the structure necessary to say the date in the foreign language.	Weather and Seasons ***KS2- Intermediate teaching– weather and seasons - lesson 5*** *Presentation writing L.O. In this lesson pupils will present a weather forecast in the foreign language using all their knowledge learnt this unit.

Spring 1	Instructions 1 ***KS2 – Supplementary resources – classroom Instructions- lesson 1*** *Easy writing task. L.O. In this lesson pupils will learn how to understand and follow 10 different classroom instructions in the foreign language.	Instructions 2 ***KS2 – Supplementary resources – classroom Instructions- lesson 2*** *Writing task. L.O. This lesson teaches key phrases in the foreign language to be used by both pupils and teachers throughout the school day.	Time 1 ***KS2 – Supplementary resources – Time- lesson 1*** *Reading task L.O. In this lesson pupils will revise numbers 1-12 and learn how to tell the time on the hour in the foreign language. .	Time 2 ***KS2 – Supplementary resources – Time- lesson 2*** *Reading task L.O. In this lesson pupils will consolidate how to tell the time on the hour and will progress to learning how to tell the time more specifically ('quarter past', 'quarter to' and 'half past' etc.) in the foreign language.	Time 3 ***KS2- Intermediate teaching– Time - lesson 3*** *** Audio*** L.O. In this lesson pupils will learn how to tell the time using the 24-hour digital clock format in the foreign language.	Colours ***KS2- Intermediate teaching– Colours - lesson 1*** *Word puzzle L.O. In this lesson, the pupils will learn 10 common colours in the foreign language, with the opportunity to make a full sentence in the Challenge Section and develop their knowledge of adjectival agreement in the Super Grammar Challenge.
Summer 1	Phonics and Punctuation ***KS2 – Progressive teaching – lesson 1*** *Gap fill task L.O. In this lesson pupils will be introduced to the set of phonics sounds from the Early Language Teaching Type.	Phonics and Punctuation ***KS2 – Progressive teaching – lesson 2*** *Writing task. L.O. In this lesson pupils will be introduced to the first set of phonics sounds from the Intermediate Teaching Type.	Phonics and Punctuation ***KS2 – Progressive teaching – lesson 3*** *Slide L.O. In this lesson pupils will be introduced to the second set of phonics sounds from the Intermediate Teaching Type.	Phonics and Punctuation ***KS2 – Progressive teaching – lesson 4*** *Writing task L.O. In this lesson pupils will be introduced to the set of phonics sounds from the Progressive Teaching Type.	Shapes ***KS2-Early language teaching– Shape - lesson 3*** *** Writing task*** L.O. In this lesson pupils will consolidate all 10 shapes in the foreign language with a particular focus on the article/determiner.	Colours ***KS2- Intermediate teaching– Presenting self - lesson 5*** *Writing task L.O. In this lesson pupils will learn how to ask and answer the question 'where do you live?' in the foreign language and will also be introduced to simple adjectival agreement, completing the unit with a short presentation.