



## Art Year Group Spaced Assessment Overview 2025-2026

### EYFS

#### At the beginning of the academic year:

In the autumn term, all children to draw a self-portrait in their sketchbooks. This will be used to document each child's progression journey through the ways they acquire, hone, and apply their skills e.g., sketching, proportion, shapes, shading, texture etc.

**All objectives are assessed using the EYFS Framework's Early Learning Goals/our Internal Tracking System.**

### Year Groups 1-6

#### At the beginning of the academic year:

In the autumn term, all children to draw a self-portrait in their sketchbooks. This will be used to document each child's progression journey through the ways they acquire, hone, and apply their skills e.g., sketching, proportion, shapes, shading, texture etc.

#### At the end of each unit:

Complete **one** of the evaluation/reflection speech bubbles. Children can choose to write about what they did, the skills they used, what they enjoyed and any feedback they received etc in each lesson/unit. This can effectively demonstrate the 'evaluate' and 'reflect' part of art and design. These can also be used to provide opportunities for constructive peer feedback. These can be found in the shared drive under Art.

#### Spaced/Distance from learning assessment:

- Complete quiz
- These can be found in the shared drive under Art.