



## Computing Year Group Curriculum Overview 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b> <b>Hazel</b> <b>Computing</b> <b>Knowledge and</b> <b>Skills</b>	Computing Focus linked to ELG  <u>Online Safety</u> Self-Image and Identity: I can recognise that there may be people online who could make someone feel sad, embarrassed or upset. <b>Project Evolve</b> <u>Using a Computer</u>  <b>Kapow</b>	<u>Online Safety</u> Online Relationships: I can recognise some ways in which the internet can be used to communicate. <b>Project Evolve</b>	<u>Online Safety</u> Online Reputation: I can identify ways that I can put information on the internet. <b>Project Evolve</b>  <u>Instructions</u>  <b>Kapow</b>	<u>Online Safety</u> Online Bullying: I can describe ways that some people can be unkind online. <b>Project Evolve</b>	<u>Online Safety</u> Managing online information: I can talk about how to use the internet as a way of finding information online. <b>Project Evolve</b>  <u>Programming Bee- Bots (Lesson 1-4 only)</u> <b>Kapow</b>	<u>Online Safety</u> Health, Well-being and Lifestyle: I can identify rules that help keep us safe and healthy in and beyond the home when using technology <b>Project Evolve</b>  <u>Introduction to Data (Lesson 1-4 only)</u> <b>Kapow</b>
	<u>Online Safety</u> Self-Image and Identity: I can recognise that there may be people online who could make someone feel sad, embarrassed or upset. <b>Project Evolve</b> <u>Mouse/trackpad skills (Lesson 1-3 only)</u>  <b>Kapow</b>	<u>Online Safety</u> Online Relationships: I can give examples of when I should ask permission to do something online and explain why this is important. <b>Project Evolve</b>	<u>Online Safety</u> Online reputation: I can recognise what information should not be put online without asking a trusted adult. <b>Project Evolve</b> <u>Algorithms Unplugged (Lesson 1,2,4 &amp; 5 only)</u> <b>Kapow</b>	<u>Online Safety</u> Online Bullying: I can describe how to behave online in ways that do not upset others and can give examples. <b>Project Evolve</b>	<u>Online Safety</u> Privacy and Security: I can explain how passwords are used to protect information, accounts and devices. <b>Project Evolve</b>  <u>Programming Bee- Bots (Lesson 1,3,4 &amp; 5 only)</u> <b>Kapow</b>	<u>Online Safety</u> Health, Well Being and Lifestyle: I can explain rules to keep myself safe when using technology both in and beyond the home. <b>Project Evolve</b>  <u>Digital Imagery (Lesson 1-3 only)</u> <b>Kapow</b>

<p><b>Year 2 Maple</b></p>	<p><u>Online Safety</u> Self-Image and Identity: I can explain how other people may look and act differently online and offline. <b>Project Evolve</b></p> <p><u>What is a computer? (Lesson 1,2 &amp; 5 only)</u></p> <p><b>Kapow</b></p>	<p><u>Online Safety</u> Online Relationships: I can give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky. <b>Project Evolve</b></p>	<p><u>Online Safety</u> Online reputation: I can explain how information put online about someone can last for a long time. <b>Project Evolve</b></p> <p><u>Algorithms and debugging (Lesson 1,2,4 &amp; 5 only)</u></p> <p><b>Kapow</b></p>	<p><u>Online Safety</u> Online Bullying: I can explain what bullying is, how people may bully others and how bullying can make someone feel. <b>Project Evolve</b></p>	<p><u>Online Safety</u> Privacy and Security: I can explain how passwords are used to protect information, accounts and devices. <b>Project Evolve</b></p> <p><u>International Space Station (Lesson 1,3 &amp; 5 only)</u></p> <p><b>Kapow</b></p>	<p><u>Online Safety</u> Health, Well Being and Lifestyle: I can explain simple guidance for using technology in different environments and settings. <b>Project Evolve</b></p> <p><u>Scratch Jr (Lesson 1,2,4 &amp; 5 only)</u></p> <p><b>Kapow</b></p>
<p><b>Year 3 Oak</b></p>	<p><u>Online Safety</u> Self-Image and Identity: I can explain ways in which someone might change their identity depending on what they are doing online (e.g. gaming; using an avatar; social media) and why. <b>Project Evolve</b></p> <p><u>Networks (lessons 1,3 &amp; 5 only)</u></p> <p><b>Kapow</b></p>	<p><u>Online Safety</u> Online Relationships: I can explain the importance of giving and gaining permission before sharing things online; how the principles of sharing online is the same as sharing offline e.g. sharing images and videos. <b>Project Evolve</b></p>	<p><u>Online Safety</u> Online Reputation: I can give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal. <b>Project Evolve</b></p> <p><u>Journey inside a computer (lessons 1,2 and 5 only)</u></p> <p><b>Kapow</b></p>	<p><u>Online Safety</u> Online Bullying: I can give examples of how bullying behaviour could appear online and how someone can get support. <b>Project Evolve</b></p>	<p><u>Online Safety</u> Health, Well-Being and Lifestyle: I can explain why some online activities have age restrictions, why it is important to follow them and know who I can talk to if others pressure me to watch or do something online that makes me feel uncomfortable (e.g. age restricted gaming or web sites). <b>Project Evolve</b></p>	<p><u>Online Safety</u> Privacy and Security: I can describe how connected devices can collect and share anyone's information with others. <b>Project Evolve</b></p> <p><u>Programming Scratch (lessons 1, 2, 3 &amp; 5 only)</u></p> <p><b>Kapow</b></p>

					<a href="#">Video Trailers (lessons 1-4 only)</a>  <b>Kapow</b>	
<b>Year 4/5</b> <b>(Y4 objectives)</b> <b>Rowan &amp; Beech</b>	<u>Online Safety</u> Self-Image and Identity: I can explain how my online identity can be different to my offline identity. <b>Project Evolve</b>  <a href="#">Further coding with Scratch (lessons 2,3 &amp; 4 only)</a>	<u>Online Safety</u> Online Relationships: I can describe strategies for safe and fun experiences in a range of online social environments. <b>Project Evolve</b>	<u>Online Safety</u> Managing Online Information: I can describe how to search for information within a wide group of technologies and make a judgement about the probable accuracy. <b>Project Evolve</b>  <a href="#">Investigating weather (lessons 1,3 &amp; 4 only)</a>	<u>Online Safety</u> Online Bullying: I can recognise when someone is upset, hurt or angry online. <b>Project Evolve</b>	<u>Online Safety</u> Health, Well-Being and Lifestyle: I can explain how using technology can be a distraction from other things in both a positive and negative way. <b>Project Evolve</b>  <a href="#">Computational thinking (lessons 1,2,3 &amp; 4 only)</a>	<u>Online Safety</u> Privacy and Security: I can describe strategies for keeping personal information private, depending on context. <b>Project Evolve</b>  <a href="#">Collaborative learning (lessons 1,3,4 &amp; 5 only)</a>
<b>Year 6</b> <b>Sycamore</b>	<u>Online Safety</u> Self-Image and Identity: I can identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups. <b>Project Evolve</b> <u>Computing systems and networks</u>  <a href="#">Bletchley Park (lessons 1-3 only)</a> <b>Kapow</b>	<u>Online Safety</u> Online Relationships: I can explain how sharing something online may have an impact either positively or negatively. <b>Project Evolve</b>	<u>Online Safety</u> Online Reputation: I can explain the ways in which anyone can develop a positive online reputation. <b>Project Evolve</b>  <a href="#">Big Data 1 (lessons 1,3,4 &amp; 5 only)</a>  <b>Kapow</b>	<u>Online Safety</u> Online Bullying: I can explain how someone would report online bullying in different contexts. <b>Project Evolve</b>	<u>Online Safety</u> Privacy and Security: I can explain what to do if a password is shared, lost or stolen. <b>Project Evolve</b>  <a href="#">History of Computers (lessons 3-5 only)</a> <b>Kapow</b>	<u>Online Safety</u> Health, Wellbeing & Lifestyle: I can recognise and discuss the pressures that technology can place on someone and how/when they could manage this. <b>Project Evolve</b>  <a href="#">Intro to Python (lessons 1-4 only)</a>  <b>Kapow</b>

Each half-term, the first computing lesson is about Online Safety. This is to help educate the children about how to participate safely in an ever changing online world. We utilise age appropriate resources from Project Evolve help deliver our Online Safety Curriculum. In addition to this, each half-term we deliver an assembly about Online Safety using a variety of resources including those created by CEOPS.