



Moderate/Serious Behaviour Incidents

All incidents will be investigated in line with the school's Behaviour Policy and Safeguarding and Child Protection Policy, with due regard to statutory guidance, including Keeping Children Safe in Education.

Both the victim(s) and the pupil(s) involved will be given the opportunity to share their account. The school will ensure that all pupils feel listened to and supported before any sanction is applied.

All incidents will be formally recorded.

The following behaviours are considered **moderate to serious incidents**. Any such incident will be formally recorded and investigated by the Headteacher or, in their absence, a member of the Senior Leadership Team.

Category of behaviour
Offensive Language Including repeated swearing, homophobic, racist, discriminatory or sexualised language.
Repeated Disruptive Behaviour Persistent disruption that significantly impacts teaching, learning, or the safety and wellbeing of others.
Purposeful Damage Deliberate damage to school property or the property of others.
Risk of Harm Behaviour that puts the pupil themselves or others at risk of harm
Intentional Physical Assault Including hitting, kicking, spitting, biting, throwing objects, or the use of any object as a weapon against a child or adult.
Sexual Assault or Harmful Sexual Behaviour Any behaviour that constitutes sexual assault or harmful sexualised behaviour.



Suspension (Fixed-Term Exclusion)

Following investigation, if a decision is made to issue a **suspension**, the Headteacher will consider a range of factors, including but not limited to:

- The impact and seriousness of the incident
- Whether multiple categories of behaviour are involved
- Any previous behavioural incidents or suspensions
- The age, needs and circumstances of the pupil, including any SEND
- Whether reasonable adjustments have been made
- The proportionality of the response

Suspension will only be used where it is a proportionate response and in line with statutory guidance from the Department for Education.

Permanent Exclusion

In exceptional circumstances, the Headteacher will liaise with the Senior Leadership Team and the Governing Body to determine whether a **permanent exclusion** is appropriate.

Permanent exclusion will only be used as a last resort, where it is necessary to:

- Ensure the safety and wellbeing of pupils and staff
- Prevent serious harm or ongoing risk
- Maintain the integrity of the school community

Safeguarding Considerations

Where an incident involves **sexual assault or harmful sexual behaviour**, safeguarding will take priority at all times. The school will:

- Follow its Safeguarding and Child Protection procedures
- Consider referrals to external agencies where appropriate
- Provide appropriate pastoral support to all pupils involved
- Ensure parents/carers are kept informed throughout

School Ethos



THORNTON PRIMARY SCHOOL

Love • Respect • Ambition



Thornton Primary School is committed to a restorative and educational approach to behaviour. Following any incident, support will be provided to both the victim and the pupil responsible, to promote reflection, learning and positive future behaviour.

Signed: David Ashcroft, Headteacher

Date: September 2025

Review Date: September 2026