

# Unit 1 – Numbers to 5

**Date:**

**Adult observing:**

**Children observed**

**Unit objective(s)**

Counting to 5, forwards and backwards

- Stable order of counting to 5
- One-to-one correspondence to 5
- Cardinality to 5
- Representations to 5
- Counting to 5 and back from 5 using abstraction

**What did you observe?**

*Try to include details such as: What prompted the behaviour? What did the children do? What did they say to you or to others? How did you (or others) respond?*

Was this activity:

Independent

Guided

Directed

What is the current level of mastery of the unit objective (see above)?

**Not yet achieved mastery** – the child has not yet been able to apply the new concept without heavy guidance

**Mastery secure** – the child can confidently and independently apply the new concept in a variety of situations

**Mastery emerging** – the child can apply the new concept only in familiar or taught contexts or with guidance

**What are your next steps to help these children deepen their understanding of the concept?**