



Music Year Group Vocabulary Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Hazel Class	<u>N/A</u>	<u>Celebration music</u> Tempo, Diwali, celebration, traditional, Hanukkah, Hora, kinnor, harp, flute, Jewish, trumpet, cymbals, tambourine, shofar, Kwanzaa, Africa, culture, call, response, drum, rhythm, beat, instrument, Christmas, Christian, sleigh bells, actions, action songs, voice sounds, body percussion CHRISTMAS PRODUCTION	<u>Exploring Sound</u> Voice, voice sounds, sound, instrument, loud, quiet, high, low, squeaky, soft, deep, body sounds, body percussion, sound, tempo, fast, slow, rhythm, beat, instrumental sounds, tempo, fast, quickly, slowly, dynamic, loudly, quietly, environmental sounds, pitch, middle, nature sounds	<u>Music and Movement</u> Actions, sign language, Makaton, deaf, communication, lyrics, verse, beat, music, heartbeat, pulse, steady, repeat, constant, drum, piece, composer, tempo, fast, moderate, medium, slow, dance, pitch, high, low, sound, whistle, triangle, siren, cello, perform, performance, audience	<u>Musical stories</u> Classical music, pitch, high, low, tempo, fast, slow, dynamic, loud, quiet, musical story, lyrics, melody, character, instrument, song, actions, percussion, compose, perform, performance	<u>Big Band</u> Music, musical instrument, band, sound, shake, tap, bang, strum, jingle, tempo, dynamic, pitch, beat, orchestra, sound, rhythm, beat, conductor, wind, strings, percussion, brass
Year 1 Willow Class	<u>Pulse and Rhythm (All about me)</u> Body percussion, chant, clap, copy, in time, percussion instrument, perform, play, pulse, rhythm.	CHRISTMAS PRODUCTION	<u>Classical music, dynamics and tempo (Theme: Animals)</u> Choir, composing, dynamics, in time, melody percussion, perform, repeat, represent, rhythm, silence.	<u>Musical Vocabulary (Under the Sea)</u> Body percussion, brass, conductor, dynamics, layer, mood, pitch, strings, vocal sounds, volume, woodwind	<u>Vocal and Body Sounds (By the sea)</u> Dynamics, pitch, strings, vocal sounds, volume, woodwind	<u>Pitch and Tempo (Superheroes)</u> Accelerando, compose, fast, features, gradually, high, low, note, pattern, performance, pitch, play, rallentando, slow, sing, tempo, theme tune

<p>Year 2 Maple Class</p>	<p><u>African call and response song</u> (Theme: Animals) Dynamics, tempo, timbre, rhythm, call and response, structure, notation.</p>	<p>CHRISTMAS PRODUCTION</p>	<p><u>Orchestral Instruments</u> (Traditional Stories) Strings, woodwind, brass, percussion, dynamics, sound effect, tempo, timbre, vocals.</p>	<p><u>Musical Me</u> Composition, pulse, melody, timbre, dynamics, rhythm.</p>	<p><u>Dynamics, Timbre, Tempo & Motifs</u> (Theme: Space) Compose, composer, composition, dynamics, motif, soundscape, timbre, tempo.</p>	<p><u>On This Island: British Songs and Sounds</u> Inspiration, motif, soundscape, duration, pitch, dynamics, tempo, texture, structure, timbre.</p>
<p>Year 3/4 Rowan Class</p>	<p><u>Specialist Teaching Tuned Instrument Brass</u></p>	<p><u>Looping and Remixing</u> Layers, loop, remix, fragment, melody line, structure, back beat.</p>	<p><u>Blues</u> Chord, scale, Ascending scale, descending scale, blues scale, improvisation, bent notes, bar, quaver.</p>	<p><u>Specialist Teaching Tuned Instrument Brass</u></p>	<p><u>South and West Africa</u> Chord, chord progression, major chords, minor chords, break, call and response, a Capella, soloist, duo</p>	<p>SUMMER PRODUCTION</p>
<p>Year 4/5 Beech Class</p>	<p><u>Blues</u> Chord, scale, Ascending scale, descending scale, blues scale, improvisation, bent notes, bar, quaver.</p>	<p><u>Specialist Teaching Tuned Instrument Brass</u></p>	<p><u>South and West Africa</u> Chord, chord progression, major chords, minor chords, break, call and response, a Capella, soloist, duo vocals, walking bass line</p>	<p><u>Looping and Remixing</u> Layers, loop, remix, fragment, melody line, structure, back beat.</p>	<p><u>Specialist Teaching Tuned Instrument Brass</u></p>	<p>SUMMER PRODUCTION</p>
<p>Year 6 Sycamore Class</p>	<p><u>Dynamics, pitch and tempo (Fingal's cave)</u> Classical, characterise, composition, conductor, depict, dynamics, ensemble, graphic score, improvisation, notation, orchestra, pitch, texture</p>	<p><u>Themes and Variation (Pop art)</u> Pulse, notation, diaphragm, melody, phrase, rhythm, $\frac{3}{4}$ time, 4/4 time.</p>	<p><u>Specialist Teaching Tuned Instrument Brass</u></p>	<p><u>Songs of WW2 (History of Music)</u> Expression, dynamics, diaphragm, melody, melody line, counter melody, pitch, score, graphic score.</p>	<p>N/A</p>	<p>SUMMER PRODUCTION <u>Specialist Teaching Tuned Instrument Brass</u></p>

