



Geography Year Group Curriculum Overview

2026-2027

Autumn Term

Spring Term

Summer Term

Hazel

EYFS

Understanding the World: People, Culture and Communities

Pre School:

- Explore and talk about what they see in their immediate environment, building their vocabulary and knowledge
- Continue developing positive attitudes about the differences between people
- Learns that they have similarities and differences that connect them to, and distinguish them from, others
- Knows that there are different countries in the world and talk about the differences they have experienced or seen in photographs

Reception:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Draw information from a simple map
- Understand that some places are special to members of the community
- Enjoys joining in with family customs and routines

Understanding the World: Natural World

Pre School:

- Is curious and interested to explore new and familiar experiences in nature: grass, mud, puddles, plants and animal life.
- Uses all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about what they see
- Recognise some environments that are different from the ones in which they live
- Plant seeds and care for growing plants
- Understand the key features of a life cycle of a plant and animal
- Begin to understand the need to respect and care for the natural environment and all living things

Reception:

- Explores the natural world around them, making comments and asking questions

	●Recognise that people have different beliefs and celebrate special times in different ways ●Knows some things that make them unique ●Can talk about some of the similarities and differences between themselves and others, and among families, communities, cultures and traditions ●Recognise some similarities and differences between life in this country and other countries		●Describe what they see, hear and feel whilst outside ●Talk about why things happen and how things work ●make observations of animals and plants ●Show care and concern for living things and the environment ●Begin to understand the effect their behaviour can have on the environment ●Understand the effect of changing seasons on the natural world around them ●Develop an understanding of growth, decay and changes over time.
Maple (Year 1)	Local Area Study (integrates fieldwork) Children will learn about their local area, exploring its human and physical features through fieldwork, map work and observations. They will develop an understanding of where they live and create maps using simple symbols and keys. NC Link: Use simple fieldwork and observational skills to study the local area; use simple maps, aerial photographs and basic geographical vocabulary to describe human and physical features.	United Kingdom (Fieldwork opportunity) Children will learn about the four countries of the United Kingdom, their capital cities, surrounding seas, and key human and physical features. They will develop their map skills and use geographical vocabulary to describe places within the UK. NC Link: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas; use basic geographical vocabulary to describe human and physical features.	Weather and Climate (Fieldwork opportunity) Children will learn about the four seasons, different types of weather, and how weather changes throughout the year. They will observe and record weather patterns and explore how weather affects daily life. NC Link: Identify seasonal and daily weather patterns in the United Kingdom.

Willow (Year 2)	Contrasting Locally: <u>Mugurameno Village, Zambia</u> (Fieldwork opportunity-make comparisons to Local Area) Children will learn about life in Mugurameno, a village in Zambia, and compare it with their own lives and local area. They will explore the village's physical and human features, daily life, food, animals and use of the River Zambezi. NC Link: Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country; use maps, atlases and globes to identify countries studied.	Continents and Oceans Children will learn about the seven continents and five oceans, where they are located in the world, and the physical and human features found in different continents. They will develop their map skills and use geographical vocabulary to describe places. NC Link: Name and locate the world's seven continents and five oceans; use world maps, atlases and globes to identify continents and oceans; use basic geographical vocabulary to describe physical and human features.	<u>Hot and cold places</u> Children will learn about the seven continents and five oceans, where they are located in the world, and the physical and human features found in different continents. They will develop their map skills and use geographical vocabulary to describe places. NC Link: Name and locate the world's seven continents and five oceans; use world maps, atlases and globes to identify continents and oceans; use basic geographical vocabulary to describe physical and human features.
Oak (Year 3)	Climate Zones Children will learn about the world's climate zones, how latitude affects climate, and the differences between tropical, temperate, arid, Mediterranean and polar regions. They will investigate weather patterns and compare climates around the world. NC Link: Describe and understand key aspects of physical geography, including climate zones; identify the position and significance of	North America Children will learn about the geography of North America, focusing on the USA. They will explore its countries, states, major cities, landscapes and physical features, and compare life in different regions with their own locality. NC Link: Locate the world's countries using maps with a focus on North America; describe and understand key aspects of physical and human geography; use maps, atlases, globes and digital mapping.	Rio and South-East Brazil Children will learn about the seven continents and five oceans, where they are located in the world, and the physical and human features found in different continents. They will develop their map skills and use geographical vocabulary to describe places. NC Link: Name and locate the world's seven continents and five oceans; use world maps, atlases and globes to identify continents and oceans; use basic

	latitude, the Equator, hemispheres, Tropics and Polar Circles.		geographical vocabulary to describe physical and human features.
Rowan (Year 4)	Rivers (Fieldwork opportunity) Children will learn about the key features of rivers, how they are formed, and how rivers change from source to mouth. They will investigate the River Thames, develop fieldwork and map skills, and explore how rivers are used by people and the environment. NC Link: Describe and understand key aspects of physical geography, including rivers and the water cycle; use maps, atlases, digital mapping and fieldwork to observe, measure, record and present geographical information.	Ecuador Rainforest (Episodes 1-4) Children will learn about the Amazon Rainforest in Ecuador, exploring its location, climate, plants, animals and people. They will investigate how people live in the rainforest, how it is changing, and why it is important to protect this unique environment. NC Link: Physical geography (climate zones, biomes and vegetation belts); South America place study; geographical skills and fieldwork.	Ecuador Rainforest (Episodes 5-7) Children will learn about the Amazon Rainforest in Ecuador, exploring its location, climate, plants, animals and people. They will investigate how people live in the rainforest, how it is changing, and why it is important to protect this unique environment. NC Link: Physical geography (climate zones, biomes and vegetation belts); South America place study; geographical skills and fieldwork.
Beech (Year 5)	Mountains (Fieldwork Opportunity) In this unit, children will learn about the physical features of mountains, how people adapt to mountain environments, and how to use geographical skills such as map work, observation and enquiry to investigate the Everest region. NC Link: Describe and understand key aspects of physical geography, including mountains; use maps, atlases and fieldwork skills.	European region Children will learn about Europe, exploring its countries, capitals, physical and human features. They will compare different European regions and cultures, and investigate how life in a European country differs from their own. NC Link: Locate Europe's countries and major cities; understand geographical similarities and differences through the study of a region in a European country; use maps, atlases and digital mapping.	Volcanoes and Earthquakes

Year 6 Sycamore (Year 6)	United Kingdom (Fieldwork opportunity) Children will learn about the countries, regions, cities and landscapes of the United Kingdom. They will explore how physical and human features vary across the UK and investigate how people use and shape the environment. NC Link: Name and locate counties and cities of the UK and their physical and human characteristics; describe and understand key aspects of human geography; use maps, atlases and digital mapping.	Recap Key Geographical Skills	Local area and region Upper KS2 (integrates fieldwork) Children will learn about their local area and region, exploring how it connects to the wider world. They will use maps and fieldwork to investigate physical and human features and understand how places meet the needs of the people who live there. NC Link: Understand geographical similarities and differences through the study of a region of the UK; use maps, atlases, digital mapping and fieldwork to observe, measure, record and present geographical information.
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