



THORNTON PRIMARY SCHOOL

Love • Respect • Ambition

Thornton Primary Behaviour Curriculum

<u>Our Values:</u>	Love Respect Ambition
<u>Our Key Learning Behaviours:</u>	Active Listening Resilience Pride
<u>Our Rules:</u>	Be Ready Be Responsible Be Kind

Half-Termly Themes

Term	Area of Focus
Autumn1	Moving around school
Autumn 2	Being Ready to learn
Spring 1	Being Respectful to all
Spring 2	Lunchtimes
Summer 1	Assemblies
Summer 2	Outside of school



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Each week, all Class Teachers will teach a 15 minute lesson focused on the theme for the half-term using:

- **IDENTIFY** the behaviour we expect
- Explicitly **TEACH** behaviour
- **MODEL** the behaviour we are expecting
- **PRACTISE** behaviour
- **NOTICE** excellent behaviour
- **CREATE** conditions for excellent behaviour

One of the weekly Assemblies will focus on the specific focus for the half-term.

Term	Area of Focus	Assembly	Classroom	Expectations of staff
Autumn1	Moving around school	Teach pupils how to move safely, calmly and purposefully around school in silence. Explore how walking sensibly without talking, and following adult instructions, demonstrates Respect for others and Love for our school community. Reinforce the rules Be Ready, Be Responsible, Be Kind and the learning behaviours of Active Listening and Pride. <u>Behaviour in Action</u> • Silent, Smart Sensible • One line on the left of the corridor • Arms by our sides	Explicitly teach and practise routines for entering and leaving classrooms, lining up, moving through corridors, using shared spaces and transitioning between lessons. Model expected behaviours and discuss how moving responsibly shows Respect for others, Love for our school and Ambition to be the best we can be. Encourage Active Listening to instructions and taking Pride in presenting ourselves well.	• Model the expectations of how to walk through school during the school day. • Ensure reminders are provided when they are required. • Greet children and visitors with 'Good Morning/Good Afternoon'. • When children return from another learning activity, a member of staff brings them back and settles them back into the classroom.



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		Greet staff and visitors with 'Good Morning/Good Afternoon' when you see them.		
Autumn 2	Being Ready to learn	Focus on the importance of punctuality, good attendance, organisation and positive attitudes to learning, all at an age appropriate level. Discuss how being prepared demonstrates Ambition, helps everyone succeed and allows learning time to be maximised. Reinforce Be Ready and the learning behaviours of Resilience and Active Listening. <u>Behaviour in Action</u> - Enter the classroom/learning area and sit in my place/space. - Move around the classroom smart and sensibly. - Ensure all my equipment is ready. - Be on time and ready to learn.	Teach routines for starting lessons, having equipment ready, listening to instructions and maintaining focus. Model how learners overcome distractions and challenges through Resilience. Link preparedness to achieving personal goals and showing Ambition. Celebrate pupils who consistently demonstrate readiness and take Pride in their learning.	- Ensure classrooms and all communal learning areas are tidy at all times. - Model and reinforce expectations about how the movements and transitions within the classroom/learning environments. - Incorporate the three school rules into the classroom/learning environment.
Spring 1	Manners	Explore diversity, inclusion, kindness and positive relationships in school and the role manners have. Teach pupils how respect is shown through words, actions and attitudes. Link to the value of Respect, the rule Be Kind, and the learning behaviours of Active Listening and Pride in how we treat others. <u>Behaviour in Action</u>	Explicitly teach respectful communication, turn-taking, working collaboratively and valuing different opinions. Practise resolving disagreements appropriately and understanding others' perspectives. Encourage pupils to demonstrate Love through kindness, Respect through their	- Model manners and provide appropriate reminders, where required. - Model the importance of holding the door open for others.



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		• All children taught to use please and thank you. • All children to greet staff and visitors when they see them in the corridor. • Children to hold a door open for one another.	interactions and Ambition by being positive role models. Ensure manners are modelled as part of the daily routine.	• Model looking after our things and picking up after each other.
Spring 2	Lunchtimes	Teach expectations for behaviour in the Dining Hall and playground. Also, reinforce how we should move around school. Discuss how positive lunchtime behaviour keeps everyone safe, happy and included. Reinforce the importance of Be Responsible and Be Kind, linking to the values of Love and Respect. <u>Behaviour in Action</u> • Move into the Hall following our Moving Around School Routines including the 3 Ss. • When in the Dining Hall, only talk to those sat next to and across from you. • Only leave your seat when you ask or when you are collecting your food/putting it in the bin/away. • Wait for a member of staff to signal you can leave the Hall. • Leave the Hall without talking displaying the 3 Ss. • On the playground, check the rota for your activities.	Teach and practise routines for entering the dining hall, queuing, table manners, tidying up and playground behaviour. Model sharing, cooperation and problem-solving. Encourage Resilience when games do not go as planned and Pride in caring for the school environment.	



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		• Follow the agreed rules directed by the staff on duty. • Follow the whistle instructions at the end of lunch. First whistle stop, stand still. Whistle two, walk to your lines and be ready within 20 seconds. • Wait in silence to go into school.		
Summer 1	Assemblies	Teach expectations for assemblies, including entering without talking, sitting appropriately, participating respectfully and displaying active listening. Emphasise that assemblies are an opportunity to learn together as a community built on Love, Respect and Ambition. Promote Active Listening and Pride in representing the school positively. <u>Behaviour in Action</u> • Enter and leave in silence, in one straight line following the 3 Ss. • Stand in a line in the Hall before being asked to sit down. When in the line, legs shoulder width apart so that there is room when the children sit down. • Active Listening throughout the Assembly with a focus on thinking about what the speaker is saying.	Explicitly teach and rehearse assembly routines before attending. Discuss why assemblies are important for learning, reflection and celebration. Model how to listen actively, respond appropriately and show respect to speakers and performers. Reinforce all three school rules and encourage pupils demonstrate Active Listening in contributing positively to the collective experience.	• Model the walking into Assembly. Using the 3 Ss. • Staff to ensure they are silent whilst the children enter to avoid the children starting to talk.



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		• Senior Prefects to hold the doors, monitor the corridors and be responsible for setting up the benches and the music.		
Summer 2	Outside of school	Explore how pupils represent our school within the wider community and online. Discuss responsible choices, safety, kindness and respect beyond the school gates. Link behaviours to the values of Love, Respect and Ambition and the expectation that pupils uphold school standards wherever they are. <u>Behaviour in Action</u> <u>Sports Events</u> • When representing our school at a sports event, the children must always show manners, respect for each other and their opponents. • Wear the correct clothing to keep themselves safe and bring all of the things they think they might need. • Display Active Listening. <u>Educational Visits</u> • Wear the correct clothing to keep themselves safe and bring all of the things they think they might need. • Display Active Listening.	Teach scenarios relating to behaviour in the community, on educational visits, travelling to and from school and online. Discuss digital citizenship, personal responsibility and making positive choices. Encourage pupils to demonstrate Resilience when facing challenges, Respect towards others and Pride in being ambassadors for Thornton Primary School. Whenever the class, or children from the class, are due to represent the school, ensure the expectations of their behaviour are taught and/or reiterated in addition to the work this half-term.	• Model expectations at all times, displaying manners and appropriate language choices throughout and sport event or visit. • Ensure reminders about the importance of manners are provided before and during the visit.



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		• Follow instructions, the first time, every time. <u>Online Safety</u> • Make safe choices as set out in our online safety lessons. • Use appropriate language at all times. • Never act in a way that you wouldn't act in the real world.		
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